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News

ENGAGING THE WORLD

SUMMER PROGRAM:
INTERNATIONAL EXPOSURE &
EXPERIENCE ACT LOCAL, BE LOCAL

15th - 29th January 2024

SUMMER PROGRAM:
LANGUAGE AND CULTURE 2024

31st January 2024

ERASMUS + FAB
PROJECT CONSORTIUM MEETING

16th February - 18th March 2024



**Together, let's
make history!**



Adjunct Professor Program | Strengthening Smart Partnership between the Faculty of Education, UiTM and the Early Childhood Teacher Education Bachelor Program, Universiti Pendidikan Indonesia (UPI) Tasikmalaya, Indonesia

Assoc. Prof. Dr. Mohd Khairezan Rahmat
Deputy Dean (Research & Industrial Network) Faculty of Education, UiTM



Early Childhood Teacher Education Bachelor Program (S1 PGPAUD) Universiti Pendidikan Indonesia (UPI) Tasikmalaya Campus, Indonesia held an Adjunct Professor Program by presenting Associate Professor Dr. Mohd Khairezan Rahmat the senior lecturer and Deputy Dean of Research and Industrial Relations, Faculty of Education, Universiti Teknologi MARA (UiTM) Shah Alam, Malaysia. The program took place from 23 to 28 October 2024 with PGPAUD lecturers and undergraduate students, together with the Tasikmalaya City Education Office and invited early childhood teachers from all over Tasikmalaya City. Several activities were carried out in the Adjunct Professor Program such as Community and Community Service Projects, International Lecture Series, Public Lectures, Research Workshops with FGD Students, Manuscript Writing Clinics, and Impact Publishing Collaboration Sessions.

The Community Outreach Project was a Community Service activity aimed at PAUD Mitra teachers throughout the City of Tasikmalaya consisting of Kindergarten (TK) and Raudhatul Athfal (RA) teachers with the theme "Implementation of the Integration of Technology, Design, and Art: Building Collaborative Innovation in Education Early Childhood". The guest speaker for the Community and Community Service Project activity was Prof. Associate Dr. Mohd Khairezan Rahmat (UiTM) and Kendra Rodiyansah, S.Pd. (Head of PNFI GTK Pembangunan and Tasikmalaya City Education Primary School).

The International Lecture Series was a collaborative learning activity in the ICT Literacy and Early Learning Media course with the aim to provide the best practice in holding international cooperation classes to PGPAUD students, especially the 2nd semester, first year students who participated in this activity. The lecture was related to "Revolutionizing Digital Media for Early Childhood Education Teachers: Embracing the Future of Artificial Intelligence (AI)". The guest lecturer for the International Lecture Series was Associate Professor Dr. Mohd Khairezan Rahmat, Faculty of Education, UiTM.

The results of the FGD will be used as a basis for collaborative research and the preparation of more comprehensive research proposals with UiTM.



The Public Lecture on "Integrating Technology, Design and Art: Building Collaborative Innovation in Early Childhood Education" was presented by Associate Professor Dr. Mohd Khairezan Rahmat (UiTM), Aini Loita, M.Pd (UPI) and Fauziah Syarifatul Huriyah, M.Psi., Psychology (UPI). The aim of the lecture is introducing the concept and practice of integrating technology, design and art as an important element in creating something innovative. The participants consisted of early childhood teachers and PGPAUD students who attended offline and online.

This Research Workshop with FGD Students was a discussion session with lecturers that aimed to identify challenges and opportunities in the implementation of early childhood education in Indonesia and Malaysia. Following the FGD, the data collected was analyzed to identify key themes. The results of the analysis will be further input.

Manuscript Writing Clinic was a workshop and tutoring activity in writing scientific articles to support and guide semester 7 students and lecturers from PGPAUD Undergraduate Studies Program to compile and complete scientific manuscripts. This activity aimed to enable participants to produce quality manuscripts that are ready to be published in reputable journals. The material discussed included the structure of academic writing, journal selection strategies, how to formulate attractive abstracts and titles, as well as review steps based on input from journal editors and reviewers. In addition, participants also learned citation and reference management techniques to support manuscript quality.



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