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UiTM Global

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# UiTM Global

## *News*

ENGAGING THE WORLD

SUMMER PROGRAM:  
INTERNATIONAL EXPOSURE &  
EXPERIENCE ACT LOCAL, BE LOCAL

15<sup>th</sup> - 29<sup>th</sup> January 2024

SUMMER PROGRAM:  
LANGUAGE AND CULTURE 2024

31<sup>st</sup> January 2024

ERASMUS + FAB  
PROJECT CONSORTIUM MEETING

16<sup>th</sup> February - 18<sup>th</sup> March 2024



Delegates from Faculty of Education UiTM led by Prof Dr Sharipah Razina and Deputy Dean Academic Dr Hamimah Hashim

## Adjunct Professor Event at

# Universitas Pendidikan Indonesia, Tasikmalaya

From 13th May to 17th May 2024, the Faculty of Education UiTM Puncak Alam campus participated in a transformative face-to-face adjunct professor event at the Universitas Pendidikan Indonesia campus in Tasikmalaya. This collaborative platform served as a bridge to exchange knowledge, foster innovation, and strengthen community ties, involving key academic stakeholders, educators, and students alike.

The event encompassed several activities designed to meaningfully engage participants in interactive workshops, focus group discussions, public lectures and community service initiatives.

Each of these segments played a critical role in addressing contemporary challenges in education while promoting solutions grounded in inclusivity, innovation, and collaboration.

One of the most impactful segments of the event was the public lecture focused on "Creating Inclusive Curricula: Strategies for Supporting Diverse Learners in Primary Education." Delivered to a packed audience of educators, researchers, and students, this session emphasized the importance of developing curricula that cater to learners from diverse socio-economic, cultural, and ability-based backgrounds.

Delegates were shown campus of Universitas Pendidikan Indonesia Tasikmalaya Branch



Discussions highlighted practical strategies such as differentiated instruction, the use of assistive technology, and culturally responsive teaching methods. By fostering inclusive practices, educators can ensure equitable access to quality education for all learners.

Innovation took the center stage during the Innovation Hackathons, particularly in the domain of Primary Science Education. This segment encouraged participants to collaborate in teams, brainstorming innovative approaches to teaching and learning science in primary schools.

The hackathon produced practical tools and techniques, such as hands-on experiments, digital learning applications, and inquiry-based lesson plans, aimed at enhancing student engagement and comprehension. It showcased how creativity, critical thinking, and technology can address existing gaps in science education.

The event's success was further amplified through meaningful Community Service activities. Faculty members, students along with local visitors engaged with local communities to address grassroots educational challenges, creating a two-way exchange of knowledge and solutions.







*Dr. Hanimah Hashim and students during the sharing session*



Workshops and awareness campaigns such as reduce, reuse and recycle were conducted to improve literacy, provide resources for underserved schools, and offer training on effective teaching methodologies by integrating with the STEM approach. These initiatives underscored the importance of university-community partnerships in driving sustainable educational development.

The adjunct professor event at Universitas Pendidikan Indonesia demonstrated the power of collaboration, innovation, and inclusivity in addressing challenges within the education sector. This event is designed for one semester, overseen by Prof. Dr. Sharipah Ruzaina, Dean of the Faculty of Education, and Dr. Ghulam Hamdu, Head of the Study Program, with Dr. Seni Apriliya serving as the principal organiser.

Among other key outcomes were to strengthen academic and professional ties between institutions, creating inclusive classrooms and enhancing science education and providing greater awareness of community-driven approaches to improving education.

The combination of expert-led discussions, participant-driven innovation, and impactful community engagement ensures that the insights and strategies shared during the event will resonate beyond its duration, influencing policy, curriculum design, and teaching practices in the years to come.

The Faculty of Education's involvement in this event not only fostered academic growth and knowledge exchange but also reaffirmed its commitment to shaping a more inclusive and innovative education landscape. By addressing issues like inclusivity, science education, and community engagement, the event has set a strong foundation for future collaboration and progress in primary education.



Workshops and awareness campaigns such as reduce, reuse and recycle





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