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# **APB REMBAU E-BULLETIN**



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## **The Silent Teacher**

Written by: Associate Professor Dr. Soo  
Kum Yoke

No eyes, yet not blind,  
It sees through every page,  
Visions bloom within the mind,  
A lantern for each age.

No ears, yet not deaf,  
It hears the seeker's call,  
Stories whisper left to right,  
And gently teach us all.

No mouth, yet not mute,  
It speaks in written song,  
Children hear its quiet voice,  
And carry it along.

Within its quiet frame,  
A world begins to grow,  
Each child who dares to open it,  
Finds more than they could know.

So let the lessons guide,  
And let the heart take part,  
For knowledge makes life meaningful,  
A poem for the heart.

### **About the poem**

Here is a brief description of the poem I wrote, from my point of view. It's pretty subjective, but this is my take of this poem.

This poem, "*The Silent Teacher*," is a gentle and imaginative reflection on the power of books and knowledge. I began the poem with the paradoxical lines, "no eyes, yet not blind; no ears, yet not deaf; no mouth, yet not mute," to immediately capture attention with a riddle-like quality. Each stanza builds on this mystery, gradually unfolding the idea that a book, though silent and still, carries vision, sound, and voice.

I feel that the use of rhyme gives it a musical flow, making it accessible and memorable, while the imagery of "lantern," "whisper," and "written song" paints knowledge as both illuminating and nurturing. The stanzas about children emphasize how learning transforms curiosity into wisdom, tying the abstract qualities of a book back to human growth.

The final stanza offers a clear life lesson: knowledge is not just information but meaning that enriches the heart. This makes the poem uplifting, with a balance of mystery, beauty, and moral insight.

### **Conclusion**

Doing some research, I found that this riddle-like poem with paradoxical terms has an Anglo-Saxon traditional touch, leaving the reader to guess the answer. This poetic style mimics the famous

Emily Dickinson's paradoxical imagery.  
But I guess it's a crossroad between a  
modern riddle and a moral lesson. In the  
end, it invites readers not only to solve  
the riddle but also to reflect on the  
enduring power of knowledge to guide,  
inspire, and give meaning to life.

