

SUPPORT FACTORS FOR PERSISTENCE IN CONTINUING STUDIES AMONG  
PART TIME STUDENT IN UITM

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**DECLARATION OF ORIGINAL WORK**



**BACHELOR OF BUSINESS ADMINISTRATION  
WITH HONOURS (HUMAN RESOURCE MANAGEMENT)  
FACULTY OF BUSINESS MANAGEMENT  
UNIVERSITY TEKNOLOGI MARA  
“DECLARATION OF ORIGINAL WORK”**

I am Winnywillis Anak Peter, Hereby, declare that:

- This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project-paper is the result of our independent work and investigation except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of our information have been specifically acknowledged.

Signature: WINNYWILLIS Date: 16 January 2018

## ACKNOWLEDGEMENT

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## ABSTRACT

Being a student while working is not easy and nowadays, most of the workers continue their study for their career development. One of the reasons workers further their study while working is improving the quality of their work because through education it can provide more opportunities for them to be promoted in organization besides to get the higher pay. However, they need to divide their time wisely in order to get the balance time between study and work and also their responsibilities as parents. Besides, literature highlighted that there are many support factors that determine these students persist in their part-time study. For this research, it was aimed to determine the support factors of continuing study among part-time students in UiTM. The population of this study is among part-time students in UiTM Melaka. In this study, 99 respondents took part in answering online questionnaires within 2 weeks. The data that the researcher gathered from respondents is analysed by using SPSS statistical software. For the finding, it shows that independent variables have a positive relationship with the dependent variable. However, only two independent variables have influenced towards the student persistence which are family encouragement and classmates support. The other two independent variables which are organization support and financial factor show that there is no significant relationship with the student persistence. In the recommendation, the researcher highlighted recommendation for significant independent variables which is family support and the classmates support beside recommending further research to study in other factors that influence the persistence among part-time students.

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