

**Universiti Teknologi MARA
Faculty of Administrative Science
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**A Study Towards Academic Achievement Of Final Year
Students At UiTM Melaka City Campus Based On Their
Learning Style**

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Declaration

We hereby declare that the work contained in this research proposal is our own except those which have been duly identified and acknowledged. If we are later found to have committed plagiarism or other forms of academic dishonesty, action can be taken against us under the Academic Regulations of UiTM's.

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CHAPTER 1

INTRODUCTION

1.1 Introduction

Nowadays, education was an essential as the platform for an individual towards their future. Without education, we can't change our life to be a valuable person for our family, citizen or country. Furthermore, in the globalization era, education is most important to make an individual have enough knowledge for the country development as well as achieve their own goals.

To be an excellent, it must begin from earlier. That means, from our learning style that will lead to academic achievements especially for students. As a student, it is important for them to maintain a good performance while they are in studies and also continuing the work performance in their future. Basically, they have different learning style that they practices. The several style of learning was actually the main factors that determine their academic achievement. For instance, there were four types of learning style that are visual (V; learning from graphs, charts, and flow diagrams), auditory (A; learning from speech), read-write (R; learning from reading and writing), and kinesthetic (K; learning from touch, hearing, smell, taste, and sight). (Erica A. Wehrwein et all).