



VOLUME
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OPEN DIALOGUE SESSION

With The Dean Of The Faculty Of Communication And Media Studies

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Rembau – On 29 May 2025 (Thursday), an inspiring and impactful event took place through a meaningful collaboration between two student clubs, the Media and Communication Students Club (MCSC) and the Majlis Perwakilan Pelajar (MPP). This two-way dialogue session with the Dean of the Faculty of Communication and Media Studies served as a powerful platform for communication and media students to engage directly with faculty leadership.

The event provided not only a chance for students to gain valuable insights, but also fostered open discussion between both parties. It aimed to bridge the communication gap between students and faculty management, addressing real issues, concerns, and ideas in a constructive and respectful environment.

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Other than delivering motivational remarks, the Dean emphasised the importance of open dialogue, encouraging students to voice out their challenges, opinions, and even propose new ideas. This platform was especially significant for students from the Faculty of Communication and Media Studies to express concerns freely and feel heard regardless of academic or campus life aspects. The Dean also



shared notable faculty updates, including the introduction of new digital classrooms and the addition of modern media equipment to provide students with real-world, industry-level exposure.

During the Q&A session, students raised several concerns, including the lack of media equipment on campus and limited access due to ongoing technical issues. They also suggested the need for more hands-on industry workshops to strengthen practical learning and real-world exposure. Additionally, some students expressed their worries regarding the perceived downgrading of the Communication and Media Studies programme. In response, the Dean addressed each issue attentively, offering thoughtful clarification and sharing upcoming

plans aimed at improving the faculty's learning environment while reaffirming a strong commitment to student development.

He also gave great emotional support regarding the latest issue that students have been worried and disappointed about.

The session concluded with a mutual understanding to strengthen student-faculty collaboration, with a follow-up session planned for the upcoming semester, especially targeting new Semester 1 students. The dialogue session marks a meaningful step forward in building trust, promoting transparency, and nurturing a positive, student-centered academic environment. Such initiatives not only empower student voices but also inspire a culture of open communication and continuous improvement within the faculty.