

# Akademi

CODE : IMU601

: FIQH MUQARAN COURSE

GROUP : IC210/4B

**TASK** : GROUP ASSIGNMENT

### TITLE:

## THE ROLE OF FIQH MUQARAN IN PROMOTING UNITY AMONG MUSLIM **COMMUNITIES**

### LECTURER: DR. AHMAD MURSHIDI BIN MUSTAPHA

BIL	STUDENT'S NAME	STUDENT'S ID
1.	NUR IZAH BINTI MOHD ASRI	2023449128
2.	NUR QISTINA BINTI MARZUKI	2023448644
3.	NUR ALEEYA BALQIS BINTI AZMI	2023277568
4.	NUR SABRINA BINTI MUHAMMAD NAWI	2023226742
5.	NURUL ADLIN ASYIQIN BINTI ZULKIFLI	2023448632

**DATE OF SUBMISSION: 15 MAY 2025** 

STUDENT DECLARATION

"We hereby always declare that all the work we submit is our own work, not copying or

plagiarizing from any source or attempting to copy from any party without placing the

proper citation. We are aware that students who violate or are suspected of violating the

rules may be brought to the ACIS Disciplinary Committee."

**Date: 15 MAY 2025** 

Name: NUR IZAH BINTI MOHD ASRI

ID No: 2023449128

Name: NUR QISTINA BINTI MARZUKI

ID No: 2023448644

Name: NUR ALEEYA BALQIS BINTI AZMI

ID No: 2023277568

Name: NUR SABRINA BINTI MUHAMMAD NAWI

ID No: 2023226742

Name: NURUL ADLIN ASYIQIN BINTI ZULKIFLI

ID No: 2023448632

#### ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious and the Most Merciful.

First and foremost, all praise is due to Allah SWT for His endless mercy and blessings that have enabled us to complete this assignment successfully. It is only with His guidance and strength that we were able to overcome every challenge throughout the process.

We would also like to extend our sincere appreciation to all group members Nur Sabrina binti Muhammad Nawi, Nur Qistina binti Marzuki, Nur Aleeya Balqis binti Azmi, Nur Izah binti Mohd Asri, and Nurul Adlin Asyiqin binti Zulkifli for their excellent teamwork, commitment, and cooperation in completing this task. Each of us played a significant role in contributing ideas, conducting research, and ensuring the quality of our work. This project would not have been possible without the dedication of every member.

A special thank you goes to our esteemed lecturer, Ustaz Ahmad Murshidi Bin Mustapha, for his guidance, encouragement, and constructive feedback throughout the preparation of this assignment. His willingness to share knowledge and provide continuous support was truly valuable and inspiring.

We would also like to thank our families and friends for their moral support, prayers, and motivation. Their encouragement gave us the strength to stay focused and complete this assignment on time.

Through this assignment, we have gained meaningful insights into the discipline of *fiqh muqaran*, particularly the diversity of opinions among the four major Sunni schools of thought Hanafi, Maliki, Shafi'i, and Hanbali. We now understand how these differences arise from distinct methodologies and interpretations based on the Qur'an and Sunnah. This diversity reflects the richness and flexibility of Islamic jurisprudence, which continues to remain relevant in addressing contemporary issues through *ijtihad* and *tarjih*.

May Allah SWT continue to guide us all in our journey of seeking knowledge and practicing tolerance in our understanding of Islam. Thank you.

## TABLE CONTENTS

1.0	INTRODUCTION	1
2.0	RESEARCH METHODOLOGY	2
3.0	RESEARCH OBJECTIVES	2
4.0	ANALYSIS/DISCUSSION	3
4.1	THE CONCEPT OF FIQH MUQARAN AND DISTINGUISH IT	FROM
OTI	HER APPROACHES IN ISLAMIC JURISPRUDENCE	3
4.2 UNI	THE ROLE OF FIQH MUQARAN IN PROMOTING TOLERANGITY BY RESPECTING DIVERSITY AND REDUCING SECTARIANISM	
4.3	THE PRACTICAL APPROACHES TO PROMOTE FIQH MU	QARAN
AM	ONG MUSLIM COMMUNITIES THROUGH EDUCATION, MEDI	A, AND
PUF	BLIC DISCOURSE.	18
5.0	CONCLUSION	22
6.0	REFERENCES	23

#### 1.0 INTRODUCTION

Islam as a comprehensive and comprehensive religion provides various branches of knowledge to guide its followers to live their lives based on the laws of Allah SWT. One of the main branches is fiqh, which includes various approaches in formulating laws based on the Quran, Sunnah, ijma and qiyas. The diversity of fiqh views that exist today is the result of the ijtihad of scholars since the classical era to the modern era, which aims to adapt the law to the context of a particular time and place. (Labanieh M. F., 2016) However, these differences sometimes become a challenge to the unity of the ummah when there is a fanatic attitude towards each school, to the point of triggering conflict and division (Ibrahim, 2010)

In facing this reality, the *Fiqh Muqaran* approach emerges as a scientific method that elevates the diversity of views as an intellectual treasure of Islam that needs to be appreciated. It compares the views of the *muktabar* schools of thought such as Hanafi, Maliki, Syafi'i and Hanbali with a systematic analysis and based on evidence. Through this study, Muslims can recognize differences not as a divisive element, but as the basis for scholarly dialogue, tolerance and mutual respect. (Sabri A. & Gusmaneli, 2015)

Not just as an academic tool, *Fiqh Muqaran* also plays an important role in forming open and moderate thinking *(wasatiyyah)*, thus warding off the sectarian fanaticism that is festering in society. Through this approach, the Muslim community can also be educated to better understand the arguments behind differences of opinion, thereby avoiding judgmental attitudes and rejecting different practices. (Mokhtar, Kasoma Thia, & Mohd Sohaimi Esa, 2023)

In addition, the application of *Fiqh Muqaran* more widely through the education system, media and public discourse can build a more inclusive and harmonious society. Knowledge about legitimate differences (*ikhtilaf mu'tabar*) needs to be exposed to the younger generation so that they can be critical, rational and civilized in their differences. Therefore, with a structured approach, *Fiqh Muqaran* has the potential to become a bridge that connects diversity and unites Muslims in an atmosphere of mutual understanding and respect.