

WEBINAR HIGHLIGHTS:**TRANSFORMING PHARMACY EDUCATION THROUGH EXPERIENTIAL LEARNING**

by: Assoc. Prof. Dr. Nor Amlizan Ramli, Assoc. Prof. Dr. Mahmathi Karuppannan

Title: Effective Experiential Learning for Pharmacy Students

Speaker: Prof. Dr. Matthew Boyd, Division of Pharmacy Practice and Policy, School of Pharmacy, University of Nottingham, United Kingdom.

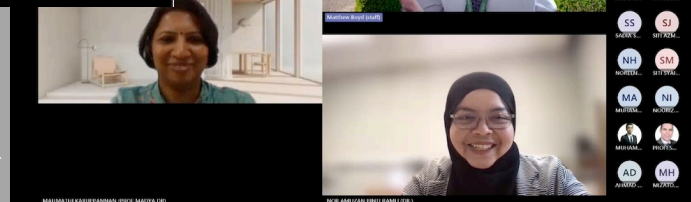
Date: 24 April 2025, 3:00 pm (GMT 8:00)

Platform: Teams

Pharmacy educators and students from the Faculty of Pharmacy, Universiti Teknologi MARA (UiTM) and worldwide, were privileged to hear from Professor Dr. Matthew Boyd in a thought-provoking webinar exploring the future of experiential learning in pharmacy education. >>>



Professor Boyd emphasised that experiential learning today goes far beyond placements. At the University of Nottingham (UoN), it is deeply integrated throughout all four years of the MPharm programme, connecting real-world patient experiences with classroom learning in a seamless, progressive model.



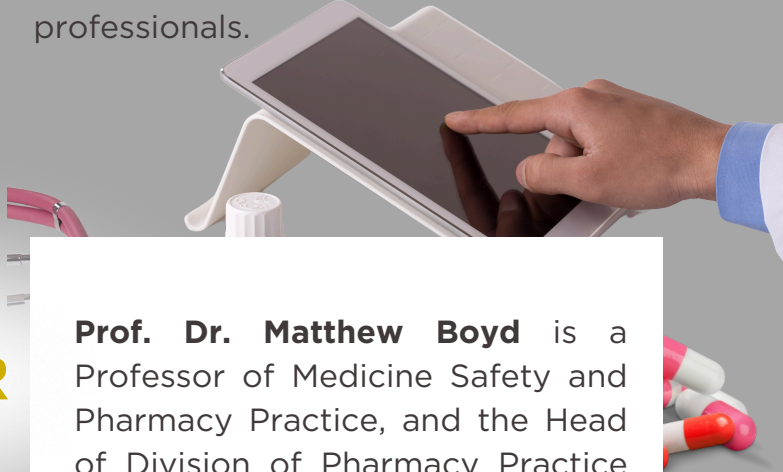
Using Miller's Triangle as a guide, the programme is designed to move students from "knows" to "does", ultimately leading to graduates who are qualified to practice as independent prescribers. Students engage in hands-on experiences such as:

- Patient Cafés for communication skills
- Care home visits to foster empathy and understanding of frailty and dementia
- Simulated environments are used to safely build students' confidence in clinical practice.

One key innovation is the weekly placement structure, which allows students to immediately put their classroom learning into practice rather than waiting for block placements. Professor Boyd also shared the challenges of capacity, consistency, and student engagement. UoN addresses these with a robust support system, including digital attendance monitoring, placement preparation, mentoring, and the Safe Learning Environment Charter to ensure high-quality, inclusive, and safe learning spaces.

According to Professor Boyd, effective experiential learning is not just an academic tool; it is essential to developing reflective, skilled, and socially responsible pharmacists. The session emphasised the significance of adopting best practices and the necessity of unlearning and relearning in the preparation of our future pharmacy professionals.

ABOUT THE SPEAKER



Prof. Dr. Matthew Boyd is a Professor of Medicine Safety and Pharmacy Practice, and the Head of Division of Pharmacy Practice and Policy, the School of Pharmacy, University of Nottingham, UK. He is also the Academic Lead for Placements at the School of Pharmacy and has been instrumental in redesigning the UK's experiential learning framework to prepare pharmacy students as future independent prescribers. Prof. Boyd's work focuses on medicine and patient safety, clinical education, and improving healthcare practice through evidence-based models. He also serves as a Faculty Lead for Fitness to Practise and Safeguarding, playing a key role in shaping ethical and inclusive learning environments.