UNIVERSITI TEKNOLOGI MARA

FACULTY OF INFORMATION MANAGEMENT

Bachelor of Information Science (HONS.) Information System Management

(IM245)

MANAGING OF AUDIO VISUAL RECORDS AND ARCHIVES

(IMR 665)

ARTICLE SUMMARY:

Article 1: "An Investigation of Using Video vs. Audio for Teaching Vocabulary"

Article 2: "Iranian Teachers' Perspective of the Implementation of Audiovisual Devices in Teaching"

Prepared by:

Nursaidatina Binti Amran   **(2012511877)**

D1IM245 (6A)

Prepared for:

Mdm. Nurul Annisa Binti Abdullah

Submission date:

8th October, 2015

Article on:

Article 1: "An Investigation of Using Video vs. Audio for Teaching Vocabulary"
Article 2: "Iranian Teachers' Perspective of the Implementation of Audiovisual Devices in Teaching"

Prepared by

Nursaidatina Binti Amran

Faculty of Information Management

Universiti Teknologi MARA

Machang, Kelantan

2015

TABLE OF CONTENTS

Article 1: An Investigation of Using Video vs. Audio for Teaching Vocabulary

Article 2: Iranian Teachers' Perspective of the Implementation of Audiovisual Devices in Teaching

Abstract: *Based on my searching in ScienceDirect online database, I have found 2 research articles. The first article title is an investigation of using video vs. audio for teaching vocabulary was published on 2014. Thus, the authors of this paper are Betul Bal-Gezegin from Amasya University in Turkey. Meanwhile the second article title is discussed about Iranian Teachers' perspective of the implementation of audiovisual devices in teaching was published on 2011. Regarding the article, Seyyed Hassan Seyyed Razaie and Ghasem Barani are the authors from Islamic Azad University, Aliabad Katoul, Golestan, Iran. Although, both of articles has been published by ScienceDirect in a journal Procedia Social and Behavioral Sciences. On the first articles discuss on investigation in which one of presentation mode (video or audio) more effective for students in language learning. Meanwhile, second articles discuss about the use and effect of audiovisual devices in teaching.*

Keywords: *Technology in classroom, audio-visual, video, EFL, vocabulary teaching, teachers' perspective, audiovisual devices.*

INTRODUCTION OF THE REVIEW

Based on my study regarding on both articles, I have found both articles has similarity and differences in term of use and effect audiovisual devices and materials in teaching environment. Means, the use of audiovisual devices and audiovisual materials has advantages and disadvantages in teaching and learning for teacher and students. Based on both articles, has discuss that audiovisual is an effective tool able to make the teaching and learning become interesting and fun. By using audiovisual devices and materials will enhance student learning and the information delivery easy to catch up by the students. Furthermore, the authors on the both articles collect the data from the different methods, subjects and place in order to investigate the number of responses about the use and effect of audiovisual in learning and teaching environment. Thus, finding that I have identified from the both articles is about use of audiovisual contributed to positive and negative effects in terms of audiovisual great degree positively as a teaching method and also contributed to technical problems. Besides that, in terms of recommendation, both authors from this research articles suggest that use of audiovisual should be often use by the teachers and student in order to enhance learning specific fixed expression and to add the practice of technology to the training of teachers.