

#### SCHOOL OF INFORMATION SCIENCE STUDIES

### COLLEGE OF COMPUTING, INFORMATICS, AND MATHEMATICS

### UNIVERSITI TEKNOLOGI MARA (UiTM)

#### NEGERI SEMBILAN BRANCH REMBAU CAMPUS

## (CDIM110)

### **INDUSTRIAL TRAINING (IMD 310)**

### **INDIVIDUAL PROJECT:**

INDUSTRIAL TRAINING: FOREST RESEARCH INSTITUTE MALAYSIA (FRIM) 22 JULY 2024 – 13 SEPTEMBER 2024

### **PREPARED BY:**

ADLINA BINTI AMRAN

### **SUPERVISOR:**

MADAM NOR HIDAYU MD YATIM

SUBMISSION DATE:

29 NOVEMBER 2024

#### ABSTRACT

This report describes the activities assigned to me during my 8 weeks of industrial training at Forest Research Institute Malaysia (FRIM) Kepong, Selangor Darul Ehsan. My industrial training is being completed in the building department at the publishing and technical services. The industrial training took place from 22 July until 13 September. During the trainee's industrial training period, the report covered a variety of topics, including the cataloging process, managing records, stock take, key in data, corporate social responsibility, and more. This report aims to provide useful information on Information Management to the general public, UiTM Rembau Branch, Forest Research Institute Malaysia (FRIM), Kepong, and trainees.

#### Keywords: Cataloging, Data Management, FRIM, Managing Records

## LIST OF FIGURES

FIGURES	DESCRIPTION	PAGE
		NUMBER
Figure 2.1	FRIM LOGO	2
Figure 2.2	Organizational Chart	4
Figure 2.3	Organizational Chart of Publication Department	5
Figure 3.1	Adding a sticker address on the letter	7
Figure 3.2	Verifying mailing list address	8
Figure 3.3	Example of the 2024 publication of catalog	9
Figure 3.4	Joining the briefing about the intellectual property	10
Figure 3.5	Department of Technical Services with the Director	11
Figure 3.6	Stoke takes at the warehouse	12
Figure 3.7	FRIM Bookstore and system of the bookstore	13
Figure 3.8	Key in data in Excel	14
Figure 3.9	Monthly meeting of the FRIM	15
Figure 3.10	Poster of the program	16
Figure 3.11	My group with the director of technical services	17
Figure 3.12	Completed banner	17
Figure 3.13	General assembly about Journal of Tropical Forest Science	18
Figure 3.14	Checking the date of each file	19
Figure 3.15	Talk about Maulidul Rasul	20

# TABLE OF CONTENTS

DECLARATION i
ABSTRACTiii
ACKNOWLEDGMENTiv
LIST OF FIGURES
TABLE OF CONTENTSvi
CHAPTER 1 INTRODUCTION 1
CHAPTER 2 ORGANIZATIONAL INFORMATION 2
2.1 Background of the Company
2.2 Organizational Chart
2.3 Department of Publication Structure
2.4 Department Function
CHAPTER 3 INDUSTRIAL TRAINING ACTIVITIES 7
CHAPTER 4 LEARNING OUTCOMES AND ACHIEVEMENTS 21
4.1 Reflection on the learning outcomes achieved during the industrial training:
4.2 Discussion of personal growth, skills enhancement, and professional development 22
CHAPTER 5 RECOMMENDATIONS AND CONCLUSIONS
5.1 Suggestions for improvements in the Industrial Training Program
5.2 Recommendations for the organization to enhance the information management practices based on the student's observations and experiences
5.3 Summary of the key findings and insights from the industrial training experience
REFERENCES
APPENDICES

#### **CHAPTER 1 INTRODUCTION**

#### **1.1 Introduction**

Every student enrolled in the Information Management program must complete Industrial Training, an industrial internship program designed by University Teknologi Mara (UiTM) management, to pass semester 4 of their diploma program. This industrial training program lasts for roughly eight weeks which is equal to 2 months.

The purpose of this industrial training program is to expose students to real-world scenarios encountered in the workplace. In addition, the student can improve their abilities in management, safety procedures, communication, work ethics, etc. Subsequently, it is possible to introduce students to effective ways of interacting with industrial workers, which can improve relationships and foster a sense of harmony and confidence from all angles.

Additionally, the industrial training will help the students strengthen their areas of weakness and develop more critical thinking skills. The student may assess their suitability for employment after completing this industrial training. Through this practical experience, the student ought to be able to hone their capacity to investigate and decide more wisely regarding the effects of change.