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& Policy Studies**

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**RELATIONSHIP BETWEEN LEARNING MUSIC AND  
CHILDREN DEVELOPMENT: INTERNATIONAL MUSIC  
HOUSE, KUCHING SARAWAK.**

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## CHAPTER 1

### INTRODUCTION

#### 1.1 Background of the study

Many of the young parents worry what are the best methods or moves in the early years after birth to give their children an advantage in their life. However, a study shows that music can help to develop children's brain to become more creative and imaginative.

A research shows that how integral learning music can help to children's development. Music also become a new method that had been used in several schools in Western country to help to stimulate the brain and changed it to become better. Besides, by involving music in academic life also can help children to improve their language and also can build their self-esteem. Music education also can cause greater gains in speech processing thus in reading also influenced how great these gains would be. Children can become more confident when they have an inspiration through music. Some parents might not agree that music can help in children's development because they are not being exposed by the advantages of music in developing children brain. Moreover, music also can help children to respond more in their academic when their brain had connected to all brain cells. According to Department of Neurology, Music and Neuro-imaging Labs at Harvard Medical School, Boston USA; playing instrument requires a host of skills including reading ahead and hand eye coordination has numerous benefit (Law-Lee, 2015), hence it will encourage children to think fast because they had learn some skills and can think creatively. For example, children who learned how to play instrument had showed a stronger language skills than a

## **CHAPTER 2**

### **LITERATURE REVIEW & CONCEPTUAL FRAMEWORK**

#### **2.0 Introduction**

Chapter 2 will examine the relevant literature and present the conceptual framework underlying the investigation. The bodies of literature review are on the relationship between learning music and children development.

Literature review is an evaluative report of information found in the literature related to the selected area of study. The review should describe, summarize, evaluate and clarify this literature. It should give a theoretical base for the research to help the author to determine the nature of your research. Works which are irrelevant should be discarded and those which are peripheral should be looked at critically.

There is a growing international literature surrounding the importance of the early years of life. This research has the potential to impact on the way government systems deliver services to children and families, and therefore requires careful consideration within a Sarawakian context. This document has been designed to give a brief review of the literature relating to the major risk and protective factors that may influence children's developmental outcomes in the preschool years. This has been coupled with a review of the preventive and early interventions that may impact on these outcomes. It reflects research that has been conducted over the last decade and has led to the development of a greater understanding of the importance of the early years of childhood.