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5-Day Programme by UiTM CPP English Language Club at Kampung Kuala Sin, Sungai Petani, Kedah

By: Noor Azli Affendy Lee Nazima Versay Kudus & Nor Hanim Abd Rahman

From November 18 to 22, 2024, the UiTM CPP English Language Club successfully conducted a community programme in Kampung Kuala Sin, involving university students and two lecturers from the Academy of Language Studies. The initiative encompassed various impactful activities organized under three main projects: ASSETS: Madrasah Visit & Exchange of Knowledge 4.0, Mesra Gotong-Royong Ummah Kampung Kuala Sin, and Fun-tastic English Journeys. These projects aimed to strengthen community ties, promote education, and enhance the quality of life for the local residents.

Day 1 & 2: ASSETS: Madrasah Visit & Exchange of Knowledge 4.0

Volunteers were hosted by Maahad Riyadhil Quran (MRIQ), where they stayed for five days. Culinary Arts students prepared lunch and dinner for all participants, including 17 tahfiz students and five MRIQ staff. The first day began with an ice-breaking session to foster connections between university and tahfiz students. This was followed by a public speaking session by programme advisor and English lecturer, Mr. Noor Azli Affendy Lee, aimed at boosting the tahfiz students' confidence in communication. In the afternoon, the students participated in English Station Games conducted by English Club members, which were followed by sports and religious activities, including Maghrib lectures and Islamic studies led by the MRIQ principal.



On the second day, a three-hour practical culinary session introduced tahfiz students to baking kek batik (batik cake), guided by Culinary Arts students. This activity encouraged teamwork and entrepreneurial skills. Later, student barbers conducted basic hair-cutting training and offered free haircuts to participants. The day ended with another round of sports and spiritual activities, striking a balance between practical skills and religious enrichment.

Day 3 & 4: Mesra Gotong-Royong Ummah Kampung Kuala Sin & Fun-tastic English Journeys

Over the next two days, volunteers engaged with the local community through gotong-royong (communal work) activities. On November 20, volunteers collaborated with Kampung Kuala Sin's Masjid Al-Husna committee to clean and repaint the mosque, while Culinary Arts students prepared lunch for all participants. The following day, they painted Surau An-Nur near MRIQ during another gotong-royong activity organized by the villagers. Meanwhile, free haircuts were offered to male participants in an event focusing on elderly healthcare organized by the Kampung Kuala Sin Health Unit.

In the afternoons, the Fun-tastic English Journeys programme engaged Primary 4 to 6 students from Sekolah Kebangsaan Kampung Kuala Sin. Through eight interactive English language games, students improved their vocabulary and speaking confidence. The positive feedback from both teachers and students highlighted the programme's success.



Day 5: Computing + Mathematics Session & Closing Ceremony

The final day began with a computing session conducted by lecturers from the Department of Computer Science and Mathematics (JSKM). Tahfiz students presented what they had learned from a previous programme held in September. This was followed by a mathematics session featuring interactive stations, including board games, quizzes, and a food-making activity incorporating mathematical calculations. At 12:30 pm, the programme concluded with a closing ceremony, souvenir presentations, and a group photo. Male participants attended Friday prayers at a nearby mosque, followed by lunch. After farewells, the UiTM team departed MRIQ at 3:30 pm.

Conclusion

This five-day programme demonstrated a holistic effort to positively impact the Kampung Kuala Sin community, particularly the MRIQ tahfiz students. Activities such as mosque and surau painting, practical skill training, and school outreach enriched the lives of local residents while equipping university students with leadership and teaching skills. The collaboration between volunteers, villagers, and educational institutions was integral to the programme's success. Such initiatives are hoped to continue and expand in the future to foster greater community engagement and development.