# **UNIVERSITI TEKNOLOGI MARA**

# **U-LEARN: VIRTUAL NETWORKING LAB (VINEL)**

### NURAISYAH BINTI KAMARUN

Thesis submitted in fulfillment of the requirements for Bachelor of Science (Hons) Data Communications and Networking Faculty of Computer and Mathematical Sciences

**JULY 2013** 

### ACKNOWLEDGEMENTS

#### "By the name of Allah, the Most Gracious and Most Merciful"

The research presented in this dissertation could not have been conducted without the support, encouragement and cooperation of many people. First of all, I would like to express my deepest gratitude to my supervisor, Mr. Mohd Ali Bin Mohd Isa, who has always given valuable advice and encouragement throughout in developing this project successfully. I would like to thank him for giving this opportunity to learn and work under guidance, which has been memorable experience.

Special thanks to Dr.Fakariah Hani binti Mohd Ali and Dr. Nor Shahniza binti Kamal Bashah for their guidance to write this thesis report and their thoughtful suggestion at each stage in preparation of this project. I also want to thanks to all of our lecturers that have helped and guide me to finish this thesis report.

Besides, I would like to thank to my entire family for their encouragement, knowledge and their constant prayer for me. Last but not least, I would like to thankful to my friends for their encouragement, criticism and support for this project.

#### ABSTRACT

Learning Management System (LMS) is a software application that has been used in many institutions for educational purpose. LMS helps administration to handle all aspects of learning processes. As for UiTM, i-Learn is used as a platform for lecturers and students enhancing online collaboration. Currently, i-Learn interface is quite bored since there are only words and tabs in order to do activities inside it such as downloading files, group forum and so on. Therefore, since networking students from Faculty of Computer & Mathematical Sciences having difficulties spending more time in lab either during lab session or during leisure time, a virtual lab will be produced to help them overcome their difficulties. A Virtual Networking Lab (ViNEL) is an enhancement of previous Virtual i-Learn Community (VIC). Previously, VIC focused on server development, isometric avatar based system, chatting and announcement module. Apart from those things, VIC had come out with attractive i-Learn environment by made it disclose from the general old i-Learn version to the virtual environment. Therefore, as extension to VIC, ViNEL is introduced. Basically, ViNEL adds-on virtual simulation labs that can be access by students at anytime they wish. The objectives of having virtual simulation lab are to have an interactive networking lab environment that can be access at any time within university range and can be access with multiple students at one time and it is also to provide flexible and active learning for students. This project will focus on the design and development of the virtual lab environment by using Flash technology. For the expected result, students will be more convenient to do the activities in the virtual simulation lab since they can access the lab at any time without worrying about booking procedure and they are able to enhance their learning experience via online learning.

ACKN	NOWLEDGEMENTSi
ABST	TRACTvi
List of	f Tables xi
List of	f Figures1
CHAF	PTER 1 1
1.0	Background of Study 1
1.1	Problem statement
1.2	Aim
1.3	Objectives
1.4	Project Scope
1.5	Project Significant
1.6	Conclusion 1
CHAF	PTER 2
LITE	RATURE REVIEW
2.0	Introduction
2.1	Overview of Virtual Learning Environment (VLE)
2.1.	1 Several Form of Virtual Learning
2	.1.1.1 Computer-based Learning
2	.1.1.2 Internet-based Learning
2	.1.1.3 Blended Learning7
2.2	OpenSpace Technology
2.3	Multimedia Technology7
2.4	SmartFoxServer
2.5	Related Works
2.5.	1 Virtual and Remote Laboratory Development: A Review (Chen et.al, 2010) 9
2.5. (Ga	2 The Use of Multi-User Virtual Environment in the Field of Education jnakova et al, 2010)
2.5. (Bla	3 Digital Immerse Virtual Environments and Instructional Computing ascovich et.al, 2010)

## Contents

#### **CHAPTER 1**

#### **INTRODUCTION**

In this chapter it will tell about background of the project and explain more on the problems, aim, objectives, scope of project and the significant of this project.

### 1.0 Background of Study

Basically ViNEL is an enhancement from the previous system which is known as Virtual I-Learn Community (VIC). The aim of VIC is students can significantly improve online interaction between themselves and their lecturers. ViNEL is a system develops for UiTM student and it is focusing on students from Faculty of Computer & Mathematical Sciences. Because of VIC lack of features inside it, ViNEL has been introduced to improved VIC.

As the previous system, ViNEL will be developed into an interactive Learning Management System (LMS) that is represented by Massive Multiplayer Online Chat Community (MMOCC) that enable user to control the avatar independently and let them be surrounded by classroom environment. The MMOCC has the capability to enable student communicate with each other in ViNEL community.

As additional from VIC, a networking simulation lab will be designed. In this virtual lab, the devices are designed according to the real world networking devices in real lab. According to Agrawal and Chener (2008), an interactive