Universiti Teknologi MARA

Journey to the Heart of Islam Through Mind Mapping: Muhammad al-Fateh

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ABSTRACT

Nowadays, many youngsters in Malaysia do not know about the History of Islam and the civilizations. They only learn about History of Islam in several chapters in Pendidikan Islam. They do not have the exposure of History of Islam more than that so many of them are clueless when they are ask about Islamic civilization. The other problem is when it comes to History, the normal respond from them is "History is boring". They think it is waste of time for them to learn it. The aim of this is research is to make an application that can teach students about Islamic history using interactive mind map. They can interact with the mind map with all the notes and fun facts that included in the application. Therefore, they can focus with the topic because they can explore it themselves. They will feel fun learn using the application compared to learning in the classroom. This application will be an additional learning method beside what they have learn in the classroom. This project is using ADDIE model in building the application. This application was being tested for its effectiveness and 10 peoples have been chosen as the respondent for the application. The test was using the pre-test and post-test question. The result of the test is positive. All of the respondents understand the contents of the application and the results of the pre-test and post-test were increased.

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INTRODUCTION

1.1 Introduction

The title of this project is Journey to the Heart of Islam Through Mind Mapping: Sultan Muhammad al-Fateh. This chapter will explain about the problem statement, the objectives of this project, the significance of study and the scope of study. The purpose is to make the development of this project will always stick to the objectives.

1.2 Problem Statement

Majority of Malaysian are Muslim. If we ask them about Prophet Muhammad s.a.w, surely people will know who he is. But do they know other Islamic figures such as Muhammad al-Fateh, Salahuddin al-Ayyubi, Iskandar Dzulkarnain or Abu Ayyub al-Ansari? Since school, we have been told to remember all the Western figures who have changed the world and make them as our idol so we can become like them. But did anyone ever ask us to make Muhammad al-Fateh as our example because of what he did for Islam? Or did anyone ever tell us the contribution of al-Khawarizmi to the world? How many of us know how Islam spread throughout the world from the Prophet Muhammad s.a.w times until now?

The method of learning History nowadays is good but students tend to forget what they have learn in the class. It is hard for them to do revision in History subject because they like to study about other subject more than History. This generation could not understand why they should learn about someone who has died (Garneau, 2011). According to Zechman (2014), the main cause that students do not want to learn history is "it's too dry. It's boring". History is unlike other subject that have practical method to teach students like mathematics and sciences (Heirloom Studio, 2015). According to Akhter (2016), Islamic history is often poorly taught, poorly understood,

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