

Universiti Teknologi Mara

**Mobile Based Application for Learning
Italian Language for UiTM Level 1
Students**

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ABSTRACT

Mobile phone has become more important and already becoming as platform for people to gather knowledge and information. Mobile Based Assisted Learning is an application that acts as guideline and references to student who is taking Italian Language as their third language subject. Previously, Students only learn from class and assessment given from their lecturer. Most of the material are from books and notes that dull and bored. Students need to be motivated through interactive platform that can attract them to keep revising in order to memorize and understand the learning contents. Italian language has unique grammatical rules that hard to understand and remember. This project provide a convenient way which is through interactive elements such as audio, interactive interface and follow the syllabus of UiTM format for student to refer to the information anywhere and anytime they want. The contents cover only level 1 syllabus which is pronouns, masculine and feminine, indefinite articles and verbs. This research provides explanation for every lessons and formula for some grammatical rule that hard to remember. Besides, there are provided with quiz and exercise to enhance students' knowledge during the learning process. Therefore, this research can become the solution to overcome these problems.

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CHAPTER 1

INTRODUCTION

This chapter, it will explain about project background, the problem statement, objective, scopes and the significance of the research study. This chapter is dividing into six partitions which are research background, problem statement, research objective, scope of research and summary

1.1 Project Background

Based on survey done, the interest in foreign language is getting stronger which is 82% of students expressed their interest in one or more foreign language. The main barrier to the students is lack of time and scheduling conflicts (“Survey of Student Interest in Foreign Languages,” 2007). This means that the need for learning of Italian language also have increases.

Italian grammar is quite similar to modern French grammar. It has similarity in adjective, nouns, the two gender which is masculine and feminine and progressive tenses for the verb. The compound tenses are constructed with verb ‘to be’ (essere) for intransitive as ‘partire’ which is to depart, ‘nascere’ to be born and etc, or with the verb ‘to have’ (avere) for the transitive verbs as ‘lavarsi’ to wash myself. The most difference between English and Europe language like Italian is that it does not use –s or –es to form plural or nouns but instead use –e for feminine and –i for masculine words. (Citation)

Most of the higher education facilities have already implemented third language classes in their syllabus as a part of students’ curriculum including Italian language. It is compulsory for every student to take at least one foreign language as their third language in University Technology Mara. However for non-language students, Italian language classes only last for a couple of semesters. They might find that mastering the language is not a simple task and may even lower their interest in learning that language.