



The
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Academy of Language Studies, UiTM Kedah Branch

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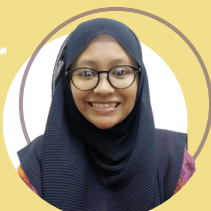
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synopsis

The Academy of Language Studies, Universiti Teknologi MARA (UiTM) Cawangan Kedah is thrilled to announce the release of the third edition of its e-magazine, The Epitome. This publication exemplifies our steady dedication to fostering creativity in language and literature.

The primary objective of THE EPITOME is to offer a platform where writers, educators, scholars, poets, and researchers can come together to exchange their ideas, discoveries, expertise, and narratives. Our special focus revolves around an array of creative writing genres, encompassing Playwriting, Short stories, Songs, Speeches, Memoirs, Literary Journalism, Humour writing, Lyric essays, Innovative essays, and Personal essays, with a goal to embrace diverse linguistic expressions, with content available in four languages: English, Bahasa Melayu, Mandarin, and Arabic.

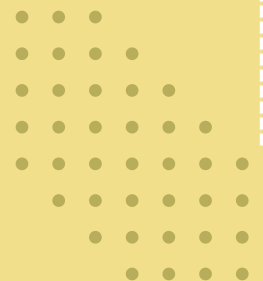




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Preface



Mr. Azlan Abdul Rahman

Head of Faculty
Academy of Language Studies
UiTM Kedah Branch

Welcome to Epitome, the 3rd Issue – a collection of thoughts, reflections, and stories that encapsulate the essence of an academic's journey. As the pages unfold, you will embark on a thoughtful exploration of the human experience, woven through the threads of joy, sorrow, and everything in between.

In designing this compilation, our intention is to offer readers a mirror to their own experiences, inviting moments of reflection and connection. Epitome is not just a creative publication; it is an invitation to pause, reflect, and find quality in the shared tapestry of our existence.

Through these pages, the reader may encounter familiar landscapes of the heart and perhaps discover a transformed perspective on the beauty and complexity of academic life. Each piece within Epitome is a humble contribution to the ongoing dialogue of what it means to be human.

I extend our heartfelt gratitude to all those who have been a part of this journey – especially to all the contributors and the esteemed Epitome Editorial Team. Your involvement and presence surely added depth and meaning to this publication.

May Epitome serve as a companion, provoking thought and sparking moments of connection and collaboration.

Thank you for embarking on this literary voyage with us.

Editor-In-Chief



Creativity is intelligence having fun

Dear Epitome Community,

We are back for the third issue and enthusiastic to share with all of you the collection of creative writings crafted by dedicated and imaginative writers. In this third issue, we present a variety of articles ranging from playwriting to lyric essays, each offering a unique tone and style of writing. Thanks to all the creative and talented writers, we hope these pieces can inspire you in various ways.

We would like to extend our congratulations to all the inspiring writers for their valuable contributions and unwavering support. Many of these names are familiar to us, as some have been submitting their work since our first volume. Additionally, we would like to express our gratitude to the dedicated committee and reviewers for their time and expertise.

Thank you for being a part of our Epitome community.

Till the next volume,

Dr. Nur Syazwanie Mansor
Editor-in-Chief,
The Epitome

The Inspired Educator (忆良师)

Ng Set Foong

UiTM Johor Branch Pasir Gudang Campus

在我求学生涯里，从小学到中学、直到大学，每一名教导过我的老师及大学讲师们，我都深深感激。这也包括了我孩子的每一位老师们，我也想向他们一一致敬。

孩子在学校的日子里，若不是有特别的节日，比如运动会、中秋节或家长日，父母很少会近距离与老师们接触。印象中，只有在孩子刚进入小学时，才会看见老师在课堂与孩子们的互动。犹记得孩子上学第一天，很多父母站在课室外，目不转睛地看着心爱的小宝贝。直到孩子的班主任进班开始说了一些话后，父母们才会离开学校，把学校的世界留给了孩子和老师们。

就在新型冠状病毒肆虐的那一年，几乎每个国家都实行了禁闭令，严禁市民参与密集的活动。我们美丽的国家，也开始了一段行动管制令的日子。所有小学和中学学府、以及大专院校都禁止了在校内的教学活动。当行管令开始实施后，孩子们就没法去学校上课，和老师见面了。于是，孩子们的学校假期也一直变形地无限期延长，在孩子们可爱的眼中，可以待在家里，就好像放长假。

可是，有一位孩子的老师，当行管令开始不久后，就亲自用手机与班上每一位家长联络，并井有条地把如何使用网络上课的步骤，一一地向家长和孩子们解释。这一切，对很少有正式用网络上课的孩子及家长来说，都是人生中第一次的经验。每一个的第一次，大家都带着一丝丝的兴奋和期许，一边惊叹着科技的先进，一边回忆起往日没有这些科技的念书方式。其实，我很庆幸这一代的孩子，有着这一切全新的学习经验。

孩子的这名老师，利用网络视频会议进行教学。刚开始时，孩子难免会遇到一些技术上的问题。每一次听到孩子的求救，父母就会出现孩子的身边，一起寻求解决方案。在不经意之下，有时父母也不小心听到老师在视频会议的教学。在行管令期间，孩子的这位老师，都会趁着难得在网络见面的机会，把想要对学生说的话，一句句地重复又重复，

说进学生的耳中。谁知，这字字句句，也说进了我的心中。孩子的老师不仅教授知识，还注重培养学生的品德和习惯，如网络交流的礼仪、学习守时、尊重每个视频会议约好的时间，努力亲自完成老师当天吩咐的功课，不拖延，也不找借口不做功课等等。老师还千叮万嘱地说，今天孩子们有了这些正确的态度，长大后就会成为在生活上成功的人。有一两回，老师的话不知不觉地让我的眼泪，不禁涌上眼眶。

我打从心底很感恩，也觉得这是孩子的福气，能遇见这名老师。不管是为了孩子们的学习进度，还是为人处世之道，老师都很耐心地教导孩子们。这名老师用最真诚及最关心的方式，把每一句话，像是害怕没有机会再遇见孩子们似的，说进他们的心中。

我想借此文章感谢这名老师。

我也深深感激每一位在行管令期间无私付出的教育工作者。

不管是在学校里的老师们，还是在大学里的讲师们，您们都是当年在疫情前线默默贡献社会的一群英雄。您们当年坚持不放弃教育的心，每一位学子们都会永记于心。

The End.



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