

EDISI 2023

# Buletin FKA

Pengajian Kejuruteraan Awam

Universiti Teknologi MARA Cawangan Pulau Pinang



UNIVERSITI  
TEKNOLOGI  
MARA

eISSN 2716-6325



9 772716 632004

Diterbitkan pada 15 Oktober 2024

# Teaching International Students from UNNES: My First Experience as a Lecturer at UiTM Pulau Pinang

*Dr. Intan Shafeenar Ahmad Mohtar*

Embarking on the journey as a lecturer is both thrilling and challenging. I had the unique opportunity to teach last semester international students from UNNES University in Semarang, Indonesia, in a laboratory environment at the College of Engineering, UiTM Pulau Pinang, and the experience was transformational.

## Building Connections

Walking into the laboratory on the first day was a mix of excitement and nerves. I was greeted by eager faces from various parts of the world, all here to learn and engage with new perspectives. The diversity in the lab brought a richness to the teaching experience that I hadn't anticipated. Building relationships with students from diverse cultures was enjoyable. Understanding their varied educational backgrounds and expectations helped me make my teaching more inclusive and successful. While teaching, I learnt a lot from the student's various perspectives.



During the lab sessions



Our Last Farewell. All the best to them

## Challenges and Learning Curves

Teaching international students also came with its set of challenges. Language barriers and different educational norms required me to adapt quickly. However, these challenges became learning curves that upgrade my skills as an educator. I found that employing various teaching aids and interactive methods helped bridge these gaps and made the learning process smoother. Watching students collaborate and learn was rewarding.

Looking back, my first teaching experience at UiTM Pulau Pinang was a journey of growth. It taught me the importance of flexibility, empathy, and continuous learning as an educator. The experience has strengthened my passion for teaching and my commitment to nurturing future global citizens.