



اَوْنِيُو تِكْنُوْلُوجِي مَارَا
 UNIVERSITI
 TEKNOLOGI
 MARA

Cawangan Negeri Sembilan

EDISI 13

OKTOBER 2024

BULETIN APB

*Global
Education*

AKADEMI PENGAJIAN BAHASA
 UNIVERSITI TEKNOLOGI MARA
 CAWANGAN NEGERI SEMBILAN
 KAMPUS SEREMBAN



Global Education Is Not New

ANGELINE RANJETHAMONEY VIJAYARAJOO, AFNI ANIDA ADNAN, SHARINA
SALMI AZMI & ARUTCHELVI KUMARAN
UiTM KAMPUS SEREMBAN

Global education equips us to understand the world around us and cope with a world different from ours. In other words, to be able to foster relationships with others and manage communication and collaborations with other countries while holding different stances on culture and mindsets. A global education enables us to see beyond one's own shores with new lenses. The key to global education is knowledge and understanding of other cultures and people different from us, as well as holding respectful engagements and relations with a shared interest in living in peace and harmony for the betterment of all. The point is that global education began in the 60s. It is not a new concept but is being reimaged as one now.

To us, the authors, global education came into being a long time ago. We learnt subjects like history and geography and were transported far away from home. We learnt about the exciting Roman Empire, the Industrial Revolution, and wars between nations and factions, among other events that made history and were necessary to know. Not just the wars in Europe but also the Opium Wars in China and the World Wars, including Japan's surrender after the Hiroshima and Nagasaki bombings. The point being reiterated is that global education began a long, long time ago.

Our days in school were filled with inquiry and awe with all that was learnt. Let us share more of our Global education with the readers. We were intrigued by Genghis Khan, Kublai Khan, and Shih Huang Ti, their influence on the tribes and the events that led to the building of the Great Wall of China. This monumental wall stands as one of the Wonders of the World despite the stories of hard and forced labour with countless deaths resulting from this "Wonder." We recall the Siam -Burma railway or the "Death Railway", also built by hard and forced labour with countless deaths. We also remember the love story and the building of the Taj Mahal – again, at great cost. These were all parts of our ancient history lessons that transported us from our boundaries across oceans, mountains, and new boundaries.



We learnt with interest about South America, the less talked about regions. Then, when we read that one of our then Ministers was married to a lady from Peru, we re-connected to the classroom on our lessons of South America. We recalled that the capital of Peru is Lima, among other bits of information we learned then. We constantly made connections that helped us understand situations and cultures held by various quarters. Lessons on different countries, peoples, cultures, vegetation, climate, way of life and events away from home are classified as a global education.

This global education brought us a greater understanding of the world around us. Our global education took us to boundaries and shores way beyond our own, different and unfamiliar. This global education helped us form informed perspectives of the outside world, preparing us for ways to cope with what is different. We are different. We were global citizens long before the era of technology, which is being said about how AI and other aspects of technology have brought education worldwide long before the era of technology. Remember that global education began long before AI and technology were players in the scene. AI and technology remain as tools for getting information at a speed. This is undoubtedly an asset to Global education, but we need to note that no technology can take the place of a breathing and living being, made of flesh and blood, with a heart that throbs madly at different stimuli.

Global education began a long time ago without Technology. Global education is not new.

