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The 8th Southeast Asia International Philanthropy Conference 2023 (SEAIPC2023)

**Future of Philanthropy and Sustainable Development:
Holistic Approach towards Innovative Fundraising
and Strategic Entrepreneurial Partnership
for Societal Well-Being**

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THE EFFECTS OF STEM-PBL MATHEMATICS MODULE ON SECONDARY VOCATIONAL STUDENTS' MATHEMATICAL PROBLEM-SOLVING SKILLS

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Abstract

Against the background of the transformation from "Made in China" to "Created in China" and from a large country to a strong one in terms of human resources, vocational education has been given a new historical mission and social responsibility. High-quality skilled personnel with problem-solving ability has become the goal of secondary vocational education. However, the mathematical problem-solving ability of Chinese secondary students is very weak. Therefore, secondary mathematics education shoulders the mission of cultivating high-quality skilled talents with mathematical problem-solving ability. This study aimed to determine the effects of STEM-based education modules and project-based learning on students' mathematical problem-solving ability. In addition, to find out how students perceive the Mathematics STEM-PBL module. This study used a quasi-experimental design as a research methodology to explore STEM-PBL teaching modules. Two classes were selected in a secondary vocational school in Sichuan Province, China. One was a control class, and the other was an experimental class with 35 students in each class. While the control class adopted conventional strategy, the experimental class made use of the STEM-PBL module. Students' attitudes towards STEM-PBL were evaluated using semi-structured interviews, and their aptitude for solving mathematical problems was evaluated by a maths test. It was discovered that the STEM-PBL mathematics module may enhance students' aptitude for solving mathematical puzzles, and the majority of secondary students had favourable views towards the STEM-PBL mathematics module's instruction. The STEM-PBL module appears to be a promising teaching tool for enhancing mathematical problem-solving abilities, according to these data. The findings of this study will outline future research in STEM education and PBL practise and show how the STEM-PBL teaching module can enhance students' ability to solve mathematical problems.

Keywords: STEM, Problem Based Learning, Vocational, Mathematics, Mathematics Education