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The 8th Southeast Asia International Philanthropy Conference 2023 (SEAIPC2023)

**Future of Philanthropy and Sustainable Development:
Holistic Approach towards Innovative Fundraising
and Strategic Entrepreneurial Partnership
for Societal Well-Being**

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FUZZY DELPHI METHOD APPLICATION IN DEVELOPING OF SYLLABUS QURANIC CLASS FOR ELDERLY

**Shah Rizul Izyan Zulkipli; Noornajihan Jaafar; Nurul Asiah Faseah Muhamad; Shamsul
hakim Abd Samad**

Ibnu Ummi Maktum research centre: Faculty Quran and Sunnah Studies

Email: izyanzulkipli@usim.edu.my

Abstract

Reciting and understanding the Quran can have a positive impact on the physical, cognitive, spiritual, and emotional well-being of the elderly. However, the elderly often face difficulties in their physical, cognitive, and psychological capabilities, which can make the learning experience more challenging for them. Additionally, they may also encounter emotional challenges such as feelings of sadness, confusion, embarrassment, and dealing with ego, which can affect their mental health if not addressed from the beginning. Given these circumstances, it is crucial to have a relevant al-Quran teaching model that can be delivered according to their level of capacity. By doing so, the elderly will be able to comprehend the knowledge and practice it throughout their lives. To achieve this purpose, the Fuzzy Delphi method was employed in this study. A questionnaire was distributed to 15 experts to obtain consensus. The findings reveal that the experts' consensus on the curriculum of the Quranic class for the elderly includes the following points: (1) Starting with Surah al-Fatihah, (2) Beginning with easy surahs that are commonly known, (3) Ensuring the teacher has mastered the syllabus, (4) Delivering the syllabus that is appropriate in terms of timing, location, and target students, (5) Prioritizing the practicality of tajwid over memorizing the names of the rules for the average level, (6) Beginning with correcting the makhraj and tajwid, (7) Emphasizing correct makhraj articulation and tajwid rules in Quranic recitation, (8) Starting with Iqra, (9) Ensuring the syllabus is appropriate for the elderly's cognitive, physical, and psychological capabilities. The findings from this study have significant implications for the elderly, educational institutions, policymakers, and community leaders in designing curriculum interventions that promote the well-being of elderly individuals through Quranic studies.

Keywords: Fuzzy Delphi Method, Wellbeing, Ageing, Quran Studies.