

FSG TRAILBLAZING IN 2020

A thick, orange, hand-painted style brushstroke that tapers to a point on the right, serving as an underline for the title.



PROFESSOR ON DEMAND

Professor on Demand is a programme initiated by the Office of Academic Affairs, FSG where FSG professors and associate professors are given slots to teach foundation students at UiTM Dengkil. The program is designed to expose Asasi students with professional experience through listening to lectures by top faculty members.



PROF. CHM. DR. HADIANI
ISMAIL



PROF. TS. DR. HJ MOHAMAD KAMAL
HAJI HARUN



PROF. CHM. DR. NORIZAN
AHMAT



PROF. DR. HJH. FARIDA ZURAINA
MOHD YUSOF



PROF. DR. HJ. MOHAMAD FAIZ
FOONG ABDULLAH



ASSOC. PROF. DR. NORRIZAH
JAAFAR SIDIK



ASSOC. PROF. DR. NOORAAIN
HASHIM



ASSOC. PROF. DR. NOOR HANA
HUSSAIN

MENTOR-MENTEE PROGRAMME

The mentor-mentee programme between FSG Professors and Lecturers has been implemented since 2019. For 2021, there will be some changes in terms of the number of Professors in the FSG (due to the retirement of Professors and the addition of new Professors), as well as the addition and reduction of the number of lecturers serving under 20 years.

Mentor means a trusted friend, counselor or teacher. In the context of a faculty, a mentor is usually addressed to a person who is knowledgeable and has experience in a specialized field, namely a Professor.

Currently, FSG Shah Alam has a total of 18 Professors of which 16 of them are serving at the Shah Alam Campus while 2 more Professors are serving at a branch campus and Foundation Center. As such, only 16 Professors were involved as Mentors this year. In addition, a total of three senior lecturers with the rank of Associate Professor were also appointed as Mentors.

Mentee, on the other hand, means the individual who is guided and who is led. In this context, lecturers under less than 20 years of service are considered Mentees. The number of lecturers in this category in 2021 is 145 people.

The main focus of this programme is in the professional development of a Mentee especially in the aspects of teaching, research, and involvement with the industry and society.

The focus of the system can also be given to the psycho-social aspects of the Mentee such as latest knowledge and skills, new abilities, positive attitudes and current needs so that they are able to improve their competitiveness, manage opportunities and problems prudently, and respond to various challenges.

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