

OSCE

OBJECTIVE STRUCTURED CLINICAL EXAMINATION

By: Madam Nurul Ashikin Jamludin

Recently on June 26, 28 and July 2-3 July 2024, the Department of Pharmacy Practice and Clinical Pharmacy (PPCP) conducted a clinical competency assessment called the Objective Structured Clinical Examination (OSCE) for the Bachelor of Pharmacy students Semester 6 and Semester 8. This semester, five courses offered the OSCE: PHC635 Introduction to Clinical Pharmacy, and 4 applied therapeutics courses: PHC671, PHC690, PHC691, and PHC692.



The OSCE involved all 25 PPCP academicians, 19 academicians from other departments, and 41 support staff. The implementation of OSCEs as part of the course learning objectives is to assess students' knowledge, skills, and behaviour within simulated clinical settings. The OSCE tasks were aimed at assessing the cognitive, psychomotor, and affective domains of learning in outcome-based education. For each OSCE, a set of questions was developed, which comprised case scenarios designed to test students' ability to solve clinical problems, communicate effectively and demonstrate professionalism. At the end of the OSCE, feedback was gathered from examiners and most agreed that the OSCE was able to test a wide range of students' knowledge.

A survey was conducted among the students who participated in the OSCE, and the overall feedback given by the students was that the conduct of the OSCE was well organised and the OSCE itself was designed fairly. The majority of the students agreed that the OSCE provided practical and useful experience for them, and that the OSCE scores served as a good measure of their clinical skills. The OSCE outcomes provided students with a benchmark of their clinical competence, informing subsequent skill development.

Overall, the OSCE sessions ran smoothly, thanks to the amazing teamwork of the department members, especially the PPCP OSCE team, all the involved academics, and most importantly the support staff.



Issue 8/2024


August 2024

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