



MARA UNIVERSITY OF TECHNOLOGY
FACULTY OF ADMINISTRATIVE SCIENCE AND POLICY STUDIES
DIPLOMA IN PUBLIC ADMINISTRATION

PAD 340 – RESEARCH METHODOLOGY

ACADEMIC ACHIEVEMENT AMONG UITM RESIDENT STUDENTS

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SUBMISSION DATE: 28TH OCTOBER 2009

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Acknowledgement

We would like to thank few people for their great contribution to our research. First and foremost, very much appreciation to Madam Nursuria Bt Mahrif for her guidance, comments and opinions throughout the entire process of completing this research paper.

Apart from that, we would like to express our thanks to Madam Arenawati Sehat Bt Omar for her support and guidance.

Last but not least, our sincere recognition goes to friends, classmates, individuals who involved directly or indirectly in the process of accomplishing our goal that is to complete this research proposal successfully.

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Abstract

This study was done to identify and analyze the academic achievement of the resident students in UiTM Samarahan; Sarawak. It also aims to see the factors that contributing the academic achievement of the students. It believes that those factors may lead them to their performance in the study. Besides, we will also see their performance through their CGPA. Other than that, we will see the awareness of the students toward their academic performance. We will take students from resident. Through this research, we will found out on how the students improve their academic performance in campus. As after all the research conducted completed, we found through the findings that the resident students did well in their studies and they can performed a good academic achievement.

CHAPTER 1

INTRODUCTION

1.1 BACKGROUND OF STUDY

The achievements of students become the main concern among parents and educators. Parents and educators are very proud when their children or students achieve good results in their public examination such as UPSR (Ujian Penilaian Sekolah Rendah), PMR (Penilaian Menengah Rendah), SPM (Sijil Pelajar Malaysia), STPM (Sijil Tinggi Persekolahan Malaysia), or even in university examination. However, obtaining flying colours results is not the only qualification in applying job.

There are issue of differences in the level of academic achievement, abilities and skills among the resident and non-resident students. The average student may find the lesson to be of the right level of difficulty but the slow learners tend to require more time while the fast learners may be bored by the elementary explanations designed for slow learners. The fast learners may require additional work of more enriching content. When needs of the weaker and advanced learners are not satisfied, many discipline problems occur.

Beside that, we believe that students are able to achieve more when they are in an atmosphere of acceptance. This is one reason why we strive to create a positive social atmosphere in UITM. However, there are other reasons. While achievements in academic subject areas are of central importance, academic achievement alone cannot lead to a successful, fulfilled individual. People, no matter what their professional knowledge or credentials need to cooperate with others to