Pharmacy Board of Malaysia Accreditation Visit

By: Mdm Syahida Fathiah Ahmad Kamal

In the realm of higher education, ensuring the quality and standards of academic programs is paramount. This is where accreditation bodies such as the Malaysian Qualifications Agency (MQA) and Pharmacy Board Malaysia (Lembaga Farmasi Malaysia - LFM) play a critical role. An accreditation visit by these bodies is a rigorous process aimed at evaluating and validating the quality of educational programs, ensuring they meet established standards and provide value to students and stakeholders.

The panel team comprising experts from both MQA and LFM have conducted an on-site visit to the Faculty of Pharmacy on 5th to 6th June 2024. The program evaluation visit was led by Associate Professor Dr. Siti Hadijah Shamsudin with the members including Professor Dr. Chua Siew Siang, Dr. Liau Siow Yen and Associate Professor Dr. Malina Jasamai. During this visit, the team evaluated various aspects of the program by conducting interviews with faculty, staff, and students, as well as by inspecting facilities and reviewing teaching materials.

LFM ACCREDITATION VISIT

5-7 JUNE 2024
FACULTY OF PHARMACY, UITM

AREAS OF EVALUATION FOR PROGRAM ACCREDITATION

01
PROGRAMME DEVELOPMENT AND DELIVERY

Examining the curriculum design, course content, and teaching methodologies to ensure they meet educational standards and industry requirements.

02
STUDENT ASSESSMENT

Evaluating the methods used to assess student performance, including exam, assignment, and practical assessment, to ensure they effectively measure student learning outcomes.

03
STUDENT SELECTION AND SUPPORT SERVICES

Reviewing the criteria and processes for student admissions, as well as the support services available to students, such as counseling, academic advising and career services.

04
ACADEMIC STAFF

Assessing the qualifications, experience, and professional development of faculty members to ensure they can deliver high quality education.

05
FACILITIES

Inspecting laboratories, libraries, and other educational resources to ensure they are adequate, up-to-date, and conducive to learning.

06
PROGRAMME MANAGEMENT

Evaluating the administrative and organizational aspects of the programme, including leadership, strategic planning, and resource allocation.

07
PROGRAMME MONITORING, REVIEW AND CONTINUAL QUALITY IMPROVEMENT

Assessing the mechanisms in place for continuous monitoring, evaluation, and improvement of the program to ensure it remains relevant and effective.

As a conclusion, an accreditation visit by MQA and LFM is a comprehensive process that plays a pivotal role in maintaining and enhancing the quality of higher education in Malaysia. Through rigorous evaluation and continuous improvement, these accreditation bodies help to ensure that educational programs meet high standards, providing students with valuable and credible qualifications. As the landscape of education continues to evolve, the role of accreditation will remain crucial in fostering excellence and ensuring the readiness of graduates for professional success.

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Associate Prof. Dr. Mahmathi Karuppannan
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PRESCRIPTION

CONTACT US:

(f) @pharmacyuitm

(instagram) @pharmacy_uitm

(youtube) Faculty of Pharmacy UiTM

(globe) https://pharmacy.uitm.edu.my/

(phone) +603-3258 4645
(email) korporatff@uitm.edu.my