

UNIVERSITI TEKNOLOGI MARA

MUE401: MUSIC EDUCATION IN MALAYSIA

Course Name (English)	MUSIC EDUCATION IN MALAYSIA APPROVED	
Course Code	MUE401	
MQF Credit	2	
Course Description	This course introduces students to music education in Malaysia through the main topics of history and development, educational policies, philosophy, curriculum, and issues. Students will study the history and development of education and music education in Malaysia from the early 1900s to the present time. The course will familiarize students with the philosophies and educational policies affecting Malaysian education and music education. Changes and issues concerning music in the school curriculum and in tertiary education will be discussed especially in light of current needs, globalization, and technological advances.	
Transferable Skills	Lifelong learning and communication	
Teaching Methodologies	Lectures, Blended Learning, Field Trip, Discussion, Presentation	
CLO	CLO1 Describe major events and issues of music education in Malaysia. CLO2 Explain the importance of music education CLO3 Implement a music education project with the targeted community	
Pre-Requisite Courses	No course recommendations	
Reading List	Recommended Text	Abdullah, Johami 2010, <i>Pendidikan Muzik Kontemporari</i> , Kuala Lumpur: Dewan Bahasa dan
	Reference Book Resources	Sukatan Pelajaran Sekolah Menengah 2004, <i>Pendidikan</i> <i>Muzik</i> , Kementerian Pendidikan Malaysia
	Resources	Mok, Soon Sang 2005, <i>Education Studies for KPLI:</i> , Selangor:Multimedia-Es Resources
		Hashim, Rosnani 1996, <i>Educational Dualism in Malaysia: Implications</i> , Kuala Lumpur: Oxford University Press.
		Akta Pendidikan 1989, <i>Kuala Lumpur: Pencetakan Kerajaan</i>
		Sukatan Pelajaran Sekolah Rendah 2002, <i>Pendidikan Muzik</i> , Kementerian Pendidikan Malaysia
		Bahan Sumber Pendidikan Muzik, <i>Bahagian Perkembangan</i> <i>Kurikulum</i> , Kementerian Pendidikan Malaysia
Article/Paper List	This Course does not have any article/paper resources	
	This Course does not have any other resources	