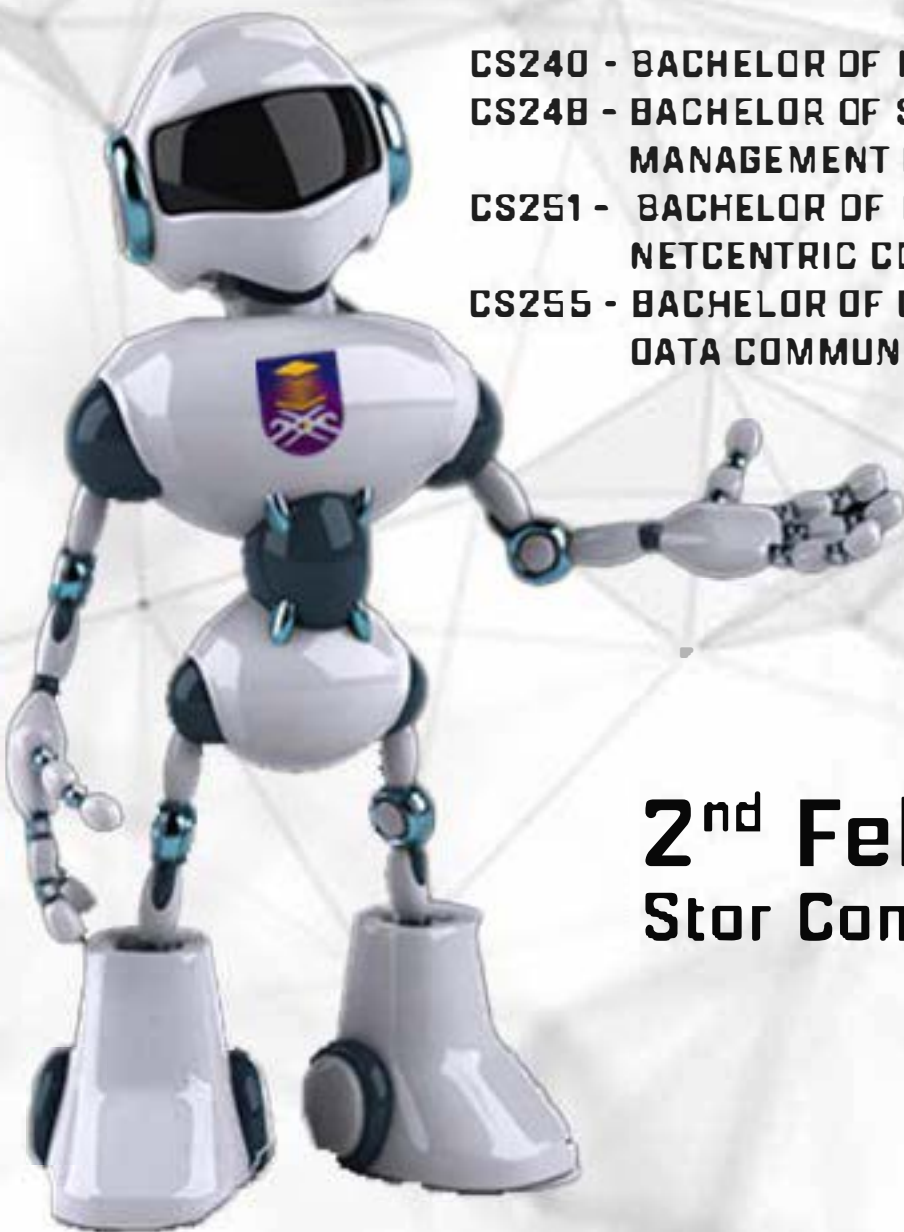

RESEARCH EXHIBITION IN MATHEMATICS & COMPUTER SCIENCES

REMACS 5.0



CS240 - BACHELOR OF INFORMATION TECHNOLOGY [HONS.]
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2nd February 2023
Stor Complex, UiTM Perlis

Organized by:
College of Computing, Informatics and Media
Universiti Teknologi MARA Perlis Branch

**Research Exhibition in Mathematics and Computer Sciences
(REMACS 5.0)**

Research Exhibition in Mathematics and Computer Sciences (REMACS 5.0)

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Rafiza Ruslan, Mohamad Najib Mohamad Fadzil, Noorfaizalfaird Mohd Nor, Mohammad Hafiz bin Ismail

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Preface

It is with great pleasure that we present this extended abstract book, titled "The 5th Research Exhibition in Mathematics and Computer Sciences (REMACS 5.0)". This book is a collection of research work in the fields of Computer Science and Mathematics, contributed by the final year students from Universiti Teknologi MARA, Perlis Branch. The aim of this book is to showcase the diversity and depth of research in these two interrelated fields.

Mathematics and Computer Science are two fields that have seen tremendous growth and advancement in recent years. With the rise of new technologies and the increasing demand for data-driven solutions, researchers in these fields have been working hard to develop new theories, algorithms, and models that can help solve some of the most pressing problems of our time. This book is a testament to their hard work and dedication.

The abstracts in this book cover a wide range of topics, including algebra, analysis, logic, computer architecture, algorithms, artificial intelligence, machine learning, computer network, netcentric computing and many more. The work presented here is both theoretical and practical, and has the potential to impact many areas of society, from finance and healthcare to education and security.

We hope that this book will serve as a valuable resource for future students in the fields of Mathematics and Computer Science. We also hope that it will inspire more students to pursue innovative and groundbreaking research in these two fields. Finally, we would like to express our gratitude to all the contributors for their hard work and dedication, without which this book would not have been possible.



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REMACS 5.0

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EVENT SCHEDULE

8:00 – 8:30 am

- Registration

8:00 am – 12:00 pm

- FYP Project Presentation

12:00 - 2:00pm

- Lunch Break

2:15 – 2:35 pm

- National & Wawasan Setia Anthems
- Doa Recitation

2:35 – 2:45 pm

- Welcoming Address by Director of REMACS 5.0

2:45 – 2:55 pm

- Officiating & Closing Remarks from Rector of UiTM Perlis

2:55 – 3:00 pm

- REMACS 5.0 Montage

3:00 – 4:00 pm

- Awarding of Winners:
 - Best Poster
 - Best Project Award
- Photo Session
- End of Ceremony

Dress Code: Formal / Corporate

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EXTENDED ABSTRACTS

RESEARCH EXHIBITION IN MATHEMATICS & COMPUTER SCIENCES
REMACS 5.0

DEVELOPING GRAPHICAL VISUALIZATION FOR ANALYZING STUDENT ADAPTABILITY LEVEL IN ONLINE EDUCATION

Nur Balqis Mohd Azuddin and Norziana Yahya

College of Computing, Informatics and Media, Universiti Teknologi MARA Perlis Branch, Malaysia

Abstract

A method or concept of education or learning known as "e-learning" makes use of information technology at any time or place during the teaching and learning process. Early in 2020, the covid-19 outbreak is spreading and having an impact on the educational field. It has also changed how kids learn. As a result, education has undergone a significant transformation. E-learning, or remote learning through digital platforms, has become increasingly popular. The objectives of this project are to create a dashboard and provide useful information about online learning and preparation for future e-learning courses. Analysing the requirements for data analysis of student adaptability level in online learning are one of the project's objectives. Then, the project's objectives also required the project to design and develop an analytical dashboard using Microsoft Power BI. After that, the analytical dashboard will be evaluated. Planning, Analysis, Development, and Implementation are the four steps of the methodology that will be employed in this project. Every activity, technique, and outcome that the project applied to accomplish its objective will be defined during each step.

Keywords: adaptability, online learning, education

1. Introduction

The objectives of this project are to create a dashboard and provide useful information about student adaptability and preparation for future e-learning courses. Analysing the requirements for data analysis of student adaptability in online learning are one of the project's objectives. Then, the project's objectives also required the project to design and develop an analytical dashboard using Microsoft Power BI. After that, the analytical dashboard will be evaluated. Planning, Analysis, Development, and Implementation are the four steps of the methodology that will be employ in this project. Every activity, technique, and outcome that the project applied to accomplish its objective will be define during each step.

2. Methodology

The project techniques are important for comprehending the development process at each stage of the project. For the project's goals to be achieve, every explanation and detail is essential to visualizing the student adaptability level on online education. The project used waterfall methodology and it is divided into the following four phases: planning, analysis, development, and testing. The planned project's approach and methods, as well as the expected outputs of each phase and how they will be achieved, are all described in the project methodology.

3. Results and Discussion

The discussion focuses on the Student Adaptability Dashboard Visualization outcomes and data obtained from respondents. To begin, each of the 30 (UAT) respondents was given a Google Form questionnaire as well as a link to the informational dashboard. In order to complete third objective, this testing phase are very important. The User Acceptance Test (UAT) will be analysed by three section, which is demographic information, perceived usability and perceived user satisfaction. According to

the data, most respondents agree and are satisfied with all aspects of the dashboard evaluated. Most of the response comments has been positive, and the dashboard is simple to understand.

4. Novelty of Research / Product

A method or concept of education or learning known as "e-learning" makes use of information technology at any time or place during the teaching and learning process. Early in 2020, the covid-19 outbreak is spreading and having an impact on the educational field. It has also changed how kids learn. The objectives of this project are to create a dashboard and provide useful information about e-learning and preparation for future e-learning courses. This project will assist persons in the education field in locating the appropriate study and planning resources when enrolled in online courses. This initiative will also help individuals comprehend statistical data analysis better by using visual presentations that will make it more accessible and open to the public. Every activity, technique, and outcome that the project applied to accomplish its objective will be defined during each step.

5. Conclusion

This project met all its objectives, including identifying the requirements and procedures for producing a dashboard visualisation for student adaptation level in online education using Microsoft Power BI. The dashboard can assist both students and instructors in becoming better prepare for online learning with all the information stated about online learning.

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