

UNIVERSITI TEKNOLOGI MARA

FSG500: PHILOSOPHY OF SCIENCE

Course Name	PHILOSOPHY OF SCIENCE APPROVED
(English)	F20500
Course Code	FSG500
MQF Credit	2
Course Description	This course is concerned with the introduction to the philosophy, philosophy of science, and the nature of scientific explanations as well as moral issue in science. It also incorporate western and Islamic philosophies as well as vision 2020 of Malaysia. Students will occasionally listen to but will mostly participate in presentation and dialogues after searching points and facts of given case study and assignment. This will make them to acquire thinking skills, soft skill and decision making in their career and daily living
Transferable Skills	comunication skills creative thinking inovative thinking scientific knowledge related to everyday life Rational thinking Good ethics delivery
Teaching Methodologies	Lectures, Blended Learning, Case Study, Discussion, Presentation, Debates, Small Group Sessions
CLO	CLO1 Define Knowledge, scientific knowledge, and the meaning of realities and existence, and identify the source of knowledge. CLO2 Appreciate open-minded and critical thinking, and why ones must have critical thinking to argue and justify ones' reasoning CLO3 Define science process, elaborate philosophy of science, appreciate scientific knowledge and scientific method. CLO4 Identify science reasoning skills, scientific method, explanation and moral judgments. CLO5 Compare between Western and Islamic philosophy, and Vision 2020. Collaborate with team members in team-related assessment tasks
Pre-Requisite Courses	No course recommendations
Reading List	Reference Book Resources Teichman, J. and Evans, K.C. 1995, Philosophy, A Beginners Guide, 2 Ed., Blackwell, Oxford Rosenberg, A. 2000, Philosophy of Science: A Contemporary Introd Schick Jr, T. 2000, Readings in the Philosophy of Science, From Positivism to Postmodernism, Mayfield Pu Losee, J. 1993, A Historical Introduction to the Philosophy o, 3 Ed., Oxford Ginsburg, H.P. & Opper, S. Piaget's Theory of Intellectual Developmen, 3 Ed. Al-Attas S.M.N. 1999, The Concept of Education In Islam, A Framewor, ISTAC, Kuala Lumpur Engel, S. M. 1982, With Good Reason, An Introduction to Informal, 2 Ed., St. Martins Press, New York Edwards P. A. 1973, Modern Introduction to Philosophy, The

	Free Press, New York
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources