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**BACHELOR OF ADMINISTRATIVE SCIENCE (HONS)**

**CHALLENGES FACED BY E-PJJ STUDENTS IN UiTM SARAWAK**

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## **ABSTRACT**

This research paper is about challenges faced by e-learning student (e-pjj) students in UiTM Sarawak. Through this research we want to determine understanding of the concept of e-learning among the students. Besides that, we also want to determine the influence of the learning environment toward student's readiness and to analyze the use of ICT among the e-learning students. Through the findings that we get from this research, it can be useful for the management and the lecturers in order to improve the effectiveness of e-learning in UiTM Sarawak. Besides that, we hope this research will also be helpful for the policy maker in order to create and design the policy regarding e-learning.

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## CHAPTER 1

### INTRODUCTION

#### 1.0 Introduction

This research focuses on challenges faced by e-pjj students on UiTM Sarawak. The term "e-pjj" stands for *pengajian jarak jauh* (in Malay language) which translated to English is electronic-distance learning (this paper prefers to use e-learning). Norhapizah Mohd Ariffin and Zawiyah Mohd Yusof cite Subbs and Burham (1990, p27) define e-learning as " any learning situation where methods and techniques enabled by electronic devices combine with instructors and learners who are physically separated and who use methods and techniques enabled by electronic devices to transmit instructional messages over the distance between them in an electronic distance education system". From that definition it can be seen that e-learning is a combination using technology to deliver knowledge and instructors or lecturers who guide the student.

It is a trend and requisite that the education system in Malaysia now requires the incorporation of information and communication technology (ICT) in teaching. The use of technology both as a method and as media is seen able to improve the effectiveness of teaching. This in turn, improves the learning interest among students. (Wan Mohammad Zahid).Technology, if creatively used and properly planned, helps to create conducive and creative learning environment. Such an environment could encourage students to be constructive by way of exploring, constructing and examining, justifying and solving problems (David, 2000).