



## UNIVERSITI TEKNOLOGI MARA

### TSL553: MICROTEACHING I

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| <b>Course Name (English)</b>                             | MICROTEACHING I <b>APPROVED</b>  |
| <b>Course Code</b>                                       | TSL553   |
| <b>MQF Credit</b>  | 4  |
| <b>Course Description</b>                                | This course is designed to develop skills in teaching listening, speaking and grammar among undergraduate TESL students. Students are taught how to write well-developed lesson plans. Students are then to engage in microteaching whereby they apply the fundamentals learnt in Pedagogy in ESL 1 and 2. The course will be predominantly collaborative learning to build students' confidence and competence in classroom instruction |
| <b>Transferable Skills</b>                               | Pedagogical skills   |
| <b>Teaching Methodologies</b>                            | Lectures, Discussion, Presentation   |
| <b>CLO</b>   | CLO1 prepare lesson plans for teaching listening, speaking, and grammar<br>CLO2 organize listening, speaking, and grammar lessons that integrate relevant pedagogical approaches<br>CLO3 evaluate the teaching listening, speaking, and grammar microteaching  |
| <b>Pre-Requisite Courses</b>                             | PEDAGOGY IN ESL I (TSL551)   |
| <b>Topics</b>  |  |
| <b>1. Writing a Lesson Plan</b><br>1.1) N/A              |  |
| <b>2. Developing teaching aids</b><br>2.1) N/A           |  |
| <b>3. Introduction to Microteaching</b><br>3.1) N/A      |  |
| <b>4. Mechanics of Microteaching</b><br>4.1) N/A         |  |
| <b>5. Skill acquisition in Microteaching</b><br>5.1) N/A |  |
| <b>6. Microteaching</b><br>6.1) N/A                      |  |
| <b>7. Microteaching</b><br>7.1) Reflection               |  |

| Assessment Breakdown  | %       |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

| Details of Continuous Assessment | Assessment Type | Assessment Description   | % of Total Mark | CLO  |
|----------------------------------|-----------------|--|-----------------|------|
|                                  | Assignment      | Lesson Plan  | 20%             | CLO1 |
|                                  | Assignment      | Reflection on the process of microteaching   | 20%             | CLO3 |
|                                  | Presentation    | organize and present a listening and speaking, and a grammar lesson that integrate relevant pedagogical approaches | 60%             | CLO2 |

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| Reading List       | Recommended Text                                      | <ul style="list-style-type: none"> <li>• Allen, D.W, Ryan K.A. 1969, <i>Microteaching.</i>, Addison-Wesley Publishing Company Massachusetts</li> <li>• Chitravelu, Sithamparam, Teh Soo Choon 2005, <i>ELT Methodology principles and practice</i>, 2 Ed., Penerbitan Fajar Bakti Shah Alam</li> <li>• Jim Scrivener 2011, <i>Learning Teaching: The Essential Guide to English Language Teaching</i>, Macmillan Virginia</li> <li>• Turney, C., Clift, J.C., Dunkin, M.J., Trail, I R.D 1973, <i>Microteaching: Research, theory and practice.</i>, University of Sydney. Wagner, AC Sydney</li> <li>• William, A. 2016, <i>TEFL Lesson Plans: Samples, Strategies, Tools and Activities</i>, William Publishing Norwich, NY</li> </ul> |
| Article/Paper List | This Course does not have any article/paper resources |  |
| Other References   | This Course does not have any other resources         |  |