UNIVERSITI TEKNOLOGI MARA
FACULTY OF ADMINISTRATIVE SCIENCE & POLICY STUDIES

THE TEACHER'S PERCEPTION ON THE EFFECTS OF TEACHER-STUDENT RELATIONSHIPS ON STUDENTS' ACADEMIC ACHIEVEMENT AT SEKOLAH KEBANGSAAN JALAN ARANG, PADAWAN, SARAWAK.

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Abstract

In the realm of education, the teacher-student relationship is a fundamental aspect that can significantly impact students' academic achievements and overall learning experiences. Teachers' perceptions of this relationship hold vital importance as they shape the dynamics in the classroom. This study aims to delve into how The Teacher's Perception on the Effects of Teacher-Student Relationship on Students' Academic Achievement. The effects of teacher-student relationship on student' academic achievement are teacher effectiveness, student motivation and student engagement. This effect is very important to teacher and student all around the world. It aims to understand how teachers believe their interactions and connections with students can affect students' success in their studies. By exploring teachers' beliefs and perceptions in this regard, we aim to uncover valuable insights into the role of teacher-student relationships in students' academic success. Utilizing Google Forms and online surveys, we collected 63 responses from a diverse group of participants. In addition, based on our findings, all the effects show the positive correlations among the effects of teacher-student relationship on student's academic achievement. Besides, the most dominant effect on teacher-student relationship on the student's academic achievement is student motivation. From our studies, it indicates that there is no significance gender. However, this study is only focus on teachers at SK Jalan Arang, Padawan, Sarawak. Perhaps, future researchers will be possible to diversify the studies method using both qualitative and quantitative conducted on teachers in Malaysia.

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CHAPTER 1

INTRODUCTION

1.1   Introduction

This chapter explains the background of the proposed study which is to identify the teacher's perception on the effects of teacher and student relationships on students' academic achievement. The scope of study is focusing on the students in SK Jalan Arang, Padawan Sarawak. Section 1.1 explains Chapter Review, 1.2 Background of Study, problem statement, research questions, research objectives, scope of the investigation, significance of the study,and finally the definitions of terminology and ideas utilized in this research are presented inthis chapter. The academic success of students is intricately linked to the quality of relationshipsthey share with their teachers. This connection, marked by mutual respect, effectivecommunication, and support, is crucial element in creating a conducive learning environment.Extensive research has delved into the impact of teacher-student relationships on various student outcomes.

Within educational research, there is a unanimous recognition of thepositive influence that strong teacher-student relationships can have on students. Studiesconsistently demonstrate that students who experience supportive relationships with theirteachers tend to be more engaged in their learning, display heightened motivation and achievebetter in academic (Birch & Ladd, 1997; Roorda et al., 2011). The exploration of teacher-student interactions and their implications is a rich area of research. This introduction aims tonavigate through the existing research landscape, shedding light on the intricate dynamics of these relationships and their direct effects on students' academic achievements.

1.2   Background of study

There is a long list of differences amongst schools, particularly in terms of their educational systems, administration, teaching methods, students, and others; nonetheless, the link or relationship that existed between the students and teachers is the same. According to Pianta (2004), a strong teacher-student relationship includes open communication as well as academic and emotional support for both parties. According to Leito and Waugh (2007), it is atype of relationship that is marked by mutual acceptance, understanding, warmth, closeness, trust, respect, caring, and cooperation. As a result, the classroom is more than just a place for

CHAPTER 2
LITERATURE REVIEW & CONCEPTUAL FRAMEWORK

2.1 Literature Review

This chapter provides a literature review relating to the teacher's perception on the effects of teacher and student relationships on students' academic achievement. As for this case study, it was conducted at SK Jalan Arang, Padawan, Sarawak. The presentation of this chapter begins with the literature review on the identified independent variables which is based on study done by Michael David Campy (2011) that are referring to effect Teacher and Students' relationship on academic achievement (Teachers Effectiveness, Students Motivation and Students Engagement). This is then followed by the dependent variable which is teacher participation in teacher and students' relationship. Next, there is also the conceptual framework breakdown and hypothesis development.

2.2 Independent Variable

A variable that can alter or influence a course of action or a series of events that result in a consequence is known as an independent variable. It is also known as predictors, which are tools that researchers may assess, control, and utilise however they see fit when doing studies. After that, it influences or causes the dependent variable. In this case study, the independent variables are derived from The Power of Teacher-Students relationship in Determining Students Success based on study done by Michael Davip Camp (2011).

2.2.1 Teacher Effectiveness

One of the effects detected on influence teacher and students' relationship is teacher effectiveness. It is crucial to establish a friendly and encouraging rapport with the students, but effective pedagogy must also be used by the instructor if she is to have a significant impact on their academic achievement. Effective instructors are familiar with their pupils both formally and informally, so they are aware of their personalities, likes, dislikes, and any personal

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