

**UNIVERSITI TEKNOLOGI MARA
FACULTY OF ADMINISTRATIVE SCIENCE & POLICY
STUDIES**



**FACTORS THAT AFFECT STUDENT'S INTEGRITY DURING
ONLINE LEARNING AMONG
STUDENTS OF UITM KAMPUS SAMARAHAN 2**

DAYANG NORSYAFIQAH BINTI AWG.HALIL

2022905477

SOFIA IZZATI BINTI HJ HASHIM

2022758659

JANUARY 2024

ABSTRACT

With online learning platforms becoming essential to today's academic environments, the rapid advancement of technology has brought in a new era of education. Nonetheless, the difficulties students face in upholding academic integrity grow along with the digital sphere. The objective of this study is to comprehend the complex network of variables that lead to the varying degrees of integrity demonstrated by students in virtual learning environments. The purpose of our research is to examine how technological and psychological factors interact to shape student behavior in the context of online education. We hope to obtain a deeper understanding of the factors influencing students' moral behavior in online learning environments by looking closely at personal characteristics, peer relationships, and the constantly changing digital world. Our research design is a quantitative approach that involves analyzing occurrences that impact a particular population, referred to as the sample population. Our objective in employing this approach is to detect regularities, tendencies, and inconsistencies that provide a comprehensive comprehension of the elements influencing the integrity of students in virtual learning settings.

Keywords: *Online learning, Academic integrity, Motivation, Peer pressure, Information and communications technology (ICT), Lack of understanding, Academic performance*

TABLE OF CONTENTS

Declaration form	2
Acknowledgement	3
Abstract	4
Abstrak	5
List of tables	9
List of figures	9

CHAPTER 1: INTRODUCTION

1.0	Introduction	10
1.1	Background of study	10 – 11
1.2	Problem statement	12 – 13
1.3	Research questions	14
1.4	Research objectives	14
1.5	Scope of the study	15
1.6	Significance of the study	15 – 16
1.7	Definition of terms/concepts	17 – 18
	1.7.1 Integrity	
	1.7.2 Academic dishonesty	
	1.7.3 Online learning	
	1.7.4 Lack of understanding about academic	
	1.7.5 Peer pressure	
	1.7.6 Information and Communication Technology (ICT)	
	1.7.7 Lack of motivation	

CHAPTER 2: LITERATURE REVIEW & CONCEPTUAL FRAMEWORK

2.0	Introduction	19
2.1	Literature Review	19 - 28
	2.1.1 Lack of understanding about academic	
	2.1.2 Peer pressure	

CHAPTER 1

INTRODUCTION

1.0 Introduction

In this chapter, we will be discussed further on the background of the study which explained on the online learning and academic integrity which interrelated with our research topic which is factors that affect student's integrity during online learning among students of UiTM Kampus Samarahan 2. Eventually, after explanation of the study background, this chapter then followed by a discussion on the problem statement, research questions, research objectives, scope of the study, significant of the study and lastly, definition of the key terms whereby it includes Integrity, Academic dishonesty, Online learning, Lack of understanding about academic, Peer pressure, Information and Communication Technology (ICT), Lack of motivation.

1.1 Background of study

As evolvement of our country has tremendously expanding in all matters of life and aspect, numbers of other different small sector continue to developed in an advanced way as well as the method in delivering education to learners all around the world, whereby the ability of having that educational privilege is as easy as accessing them online. With the help of technology, everything can be carried out in an instant speed only by the clicking of a finger which point of ideas are expanded to more side of them children attending schools and lectures from a computer in their homes. Even considering talking by fact, our generation exploit as much more to the education over the Internet due to the numerous sources that are presented online which are much more reliable and equivalent to as per studies that has been carried out for years.

CHAPTER 2

LITERATURE REVIEW

2.0 Introduction

In this chapter we will be discussed on a review of the literature on the factors that affect student's integrity during online learning among student of UiTM Kampus Samarahan 2. The factors that influence the students' integrity could be related with four reasons that include lack of motivation, peer influence, lack of understanding about academic integrity and also, due to Information and Communication Technology (ICT). Additionally, we will also go through with the conceptual framework of this research study in this chapter 2 whereby the independent variables are including all the four factors that affect student's integrity during online learning which are peer pressure, lack of motivation, lack of understanding about academic integrity and Information and Communication Technology (ICT). Meanwhile, the dependent variable is student's engagement in academic dishonesty.

2.1 Literature review

2.1.1 Lack of Understanding About Academic

Learning about different subjects in school is crucial because it helps us understand complex things. However, many people face challenges because they have not learned much about it before. Acquiring academic knowledge, what we learn in school, is not easy. It's complicated because the topics are tricky, and sometimes there aren't enough resources like books or teachers to help us. In research done by *(David H. Jonassen, Chad S. Carr, 2020)*, they viewed having knowledge holds significant importance due to its inherent theoretical unity, as it serves a causal and explanatory function within our most advanced theories. As to