THE CUSTOMERS' SATISFACTION OVER SERVICES QUALITY PROVIDED BY STUDENT AFFAIRS OF UITM JENGKA PAHANG

NUR'ATIKAH BINTI MOHAMAD HANA

BACHELOR IN OFFICE SYSTEMS MANAGEMENT (HONS) UNIVERSITI TEKNOLOGI MARA

ABSTRACT

Students of any public or private higher learning institutions can be regarded as customers to these organizations. Thus, it is very important to take care of their satisfaction in ensuring the best service and a quality education are delivered to them well. Student satisfaction can improve the image of that education institution as well as attracting more students to enroll at that education institution. Universiti Teknologi MARA (UiTM) is one of the education institution which responsible in providing good education to youth of Malaysia in helping them developing a better life in future ahead. This study was carried out at UiTM Jengka in Pahang which is offering pre-diploma, diploma and degree courses for their students. Besides that, this study was focused on students' satisfaction over services quality provided by Student Affairs of UiTM Jengka. Students Affairs consist of nine units which are Administration, Career & Counseling Unit, Co-Curricular Unit, College of Management Unit, Culture Unit, Health Unit, Religious Unit, Sports Unit and Unit of Student Leadership Training & Development. The students' satisfaction has been measured based on SERVQUAL five dimensions developed by Parasuraman et al. consisting of tangible, reliability, responsiveness, assurance, and empathy. The sampling technique used in getting the sample size is stratified random sampling.

ACKNOWLEDGEMENT

In the name of Allah, the Most Beneficent and the Most Merciful

All praises to be Allah, the Creator and Guardian of the universe. Praise and peace be upon our Prophet Muhammad S.A.W., the Messenger of Allah, his family and his companions from whom we gain the enlightenment.

My sincere appreciation is extended to those whose help, encouragement and understanding this research report could not have been possible in order to fulfilling the requirement of the Research Methods course. First and foremost, I would like to express my sincere gratitude, heartfelt and deepest appreciation to my supervisor Encik Mohd Elfee Bin Ab. Rashid for his dedication, encouragement, enthusiasm and guidance accorded to me throughout the semester.

A special thank you and appreciation goes to my Research Methods lecturer, Puan Siti Farah Suraya Binti Mohd. Hashim for her generous guidance and advice in accomplishing this research report. I feel blessed to have my parent who has been the source of inspiration, support me whenever I feel down and always am there for me. I thank them all.

Lastly, my appreciation goes to my fellow friends who have been helping by sharing ideas and suggestions in accomplishing this research. Thank you.

Nur'Atikah Binti Mohamad Hana Bachelor in Office Systems Management (Hons.) Universiti Teknologi MARA Jengka, Pahang

LIST OF TABLE

Table 3.1	:	Plan of Data Analysis	33
Table 4.1	:	Gender of Respondents	34
Table 4.2	:	Program enrolled by respondents	37
Table 4.3	:	Age of respondents	38
Table 4.4	:	Student Affairs Division has modern looking equipment	39
Table 4.5	:	Student Affairs division physical facilities are visually appealing	40
Table 4.6	:	Student Affairs division reception desk employees are neat appearing	41
Table 4.7	:	Materials associated with the service are visually appealing at Student Affairs division	41
Table 4.8	:	When Student Affairs staff promises to do something by a certain time, it does so	42
Table 4.9	į	When you have a problem, Student Affairs employees	43
14016 415	•	shows a sincere interest in solving it	
Table 4.10	:		43
Table 4.11	:		44
Table 4.12	:	Student Affairs division insists on error free records	44
Table 4.13	:	Employees in Student Affairs division tell you exactly when services will be performed	45
Table 4.14	:	Employees in Student Affairs division give you prompt service	46
Table 4.15	:	Employees in Student Affairs division are always willing to help you	46
Table 4.16	:	Employees in Student Affairs division are never too busy to respond to your request	47

Table 4.17	:	The behavior of employees in Student Affairs division	48
		instills confidence in you	
Table 4.18	:	You feel safe in your business with Student Affairs division	48
Table 4.19	:	Employees in Student Affairs division area consistently	49
		courteous with you	
Table 4.20	:	Employees in Student Affairs division have the knowledge	49
		to answer your questions	
Table 4.21	:	Student Affairs division gives you individual attention	50
Table 4.22	:	Student Affairs division has operating hours convenient to	51
		all its customers	
Table 4.23	:	Student Affairs division has employees who give you	51
		personal attention	
Table 4.24	:	Student Affairs division has your best interest at heart	52
Table 4.25	:	The employees of Student Affairs division understand your	53
		specific needs	
Table 4.26	:	Descriptive	53
Table 4.27	:	M_Estimators	54
Table 4.28	:	Reliability Statistic	55
Table 4.29	:	Group Statistic	55
Table 4.30	:	Independent Samples Test	56
Table 4.31	:	ANOVA	57
Table 4.32	:	Variables Entered / Removed	58
Table 4.33	:	Model Summary	58
Table 4.34	:	ANOVA	59
Table 4.35	:	Excluded Variables	59
Table 4.36	:	Mean for Each of Variables	61
Table 4.37	:	Mean for Each of Variables (Highest Mean of Variables)	66
Table 4.38	:	Mean for Each of Variables (Lowest Mean of Variables)	67
Table 4.39	:	Gender of respondents	68