

## **UNIVERSITI TEKNOLOGI MARA**

FND400: VISUAL LANGUAGE

THE					
Course Name (English)	VISUAL LANGUAGE APPROVED				
Course Code	FND400				
MQF Credit	3				
Course	The course is designed to lead the students through the process of research of visual				
Description	information. The goal of this course is to prepare them for research in future courses at FSSR. This course deals with the knowledge and understanding of basic art and design elements and principles. Emphasis is given to problem solving exercises that allow the students to think creatively and critically. This is done through the learning process that stresses the ability of the students to produce visual data that shows their understanding of 2 and 3 Dimensional relationship.				
Transferable Skills	Students can create many types and characteristic of lines without using convention tools.				
	Students can make a composition out of the data collection. Students can draw accurately according to the composition using only lines.				
	Students can construct a form of 3D line and draw the 3D line.				
Teaching Methodologies	Lectures, Studio, Demonstrations, Presentation				
CLO	CLO1 Apply the vocabulary of art and design CLO2 Outline the importance of visual, verbal and critical thinking skills for visual communication. CLO3 Create 2 dimensional and 3 dimensional design. CLO4 Produce an art work using a wide range of media, methods and techniques.				
Pre-Requisite Courses	No course recommendations				
Topics					
1. Introduction to C	1. Introduction to Course				
2. Basic Visual Elements 2.1) Points and Lines 2.2) Lines Defining Space					
3. Positive and Negative Space 3.1) n/a					
4. Placement and Interrelationship of Shapes 4.1) n/a					
<b>5. Form and Structure</b> 5.1) n/a					
6. Visual and Tactile 6.1) n/a	6.1) n/a				
7. Visual Organisations 7.1) Figure Ground Relationships 7.2) Spatial Illusion 7.3) Balance 7.4) Tension 7.5) Repetition 7.6) Unity and Harmony					

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Start Year : 2017

Review Year : 2018

8. Visual Synthesis 8.1) Composition 8.2) Abstraction 8.3) Realism

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Assessment Breakdown	%
Continuous Assessment	100.00%

Details of				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Visual Asssessment	n/a	20%	CLO1
	Visual Asssessment	n/a	20%	CLO2
	Visual Asssessment	n/a	20%	CLO3
	Visual Asssessment	n/a	40%	CLO4

Reading List	Reference Book Resources	Arnheim, Rudolf 1966, Visual Thinking, Barkeley, CA: University of California Press Ching, Francis D.K 1990, Drawing-A Creative Process, New York: Van Nostrand Reinhold Collier, Graham 1972, Form, Space and Vision, Englewood Clifs, N.J.: Prentice Hall Wong, Wucius 1993, Principles of Form and Design, New York: Van Nostrand Reinhold Ocvirk, Otto G., et al 2001, Art Fundamentals,9e, NY: McGraw Hill Preble, Duane, et al 2003, Artforms: An Intoduction to the Visual Arts,7, Upper Saddle River, N.J.: Prentice Hall. Sausmarez, Maurice de 2002, Basic Design: The Dynamics of Visual Form,2e, London: Sterling Press Donis A. Dondis 1993, A Primer Of Visual Literacy, Cambridge: The MIT Press	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		

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