# THE RELATIONSHIPS BETWEEN BIG FIVE PERSONALITY MODEL AND STUDENT PERFORMANCE LEVEL AMONG OM221 STUDENTS IN UITM JENGKA, PAHANG

ANITAH BINTI HARIS

NUR MUNIRA BINTI HARUN

ROZAIMAH BINTI HARUN

BACHELOR OF OFFICE SYSTEM MANAGEMENT (HONS)

FACULTY OF BUSINESS MANAGEMENT

UNIVERSITI TEKNOLOGI MARA (UiTM)

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# ABSTRACT

The purpose of this study was to investigate the relationship between Big Five Personality model and student performance level among OM221 student in UiTM Pahang. This correlational study used a cluster sampling technique. The methodology used in this study was survey questionnaires which were distributed to 50 respondents that are involved the student OM221 in UiTM Pahang itself, the respondent are taken from starting on Part2 until Part6 student, this group are taken because the respondent need to give the information about their previous result (CGPA) and it was not suitable to be answered by Part1 student. The questionnaires were analyzed using SPSS 18. The major finding in this study indicated that there was only certain of personality characteristic in Big Five Personality model have a significant relationship and can describe well the student OM211 performance. Based on the findings personality of Conscientiousness in the most significant and can describe well the student performance and personality of Openness to the Experience is the insignificant variable and cannot describe well the student performance. Generally the student performance is at the range of 3.00-3.49 CGPA. This study also highlighted several recommendations to further improvement of student performance. Among the suggestions are to be improve is the action from the student, lecturers and until to the faculty itself. A few suggestions for a future research also are indicate in the study which is might help the future researcher in order to make another study.

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Anitah Bt Haris                  2008720907
Nur Munira Bt Abdullah           2008777985
Rozaimah Bt Harun                2008736021

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Faculty of Business Management
University Technology Mara, (UiTM) Pahang.

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