

THE RELATIONSHIPS BETWEEN BIG FIVE PERSONALITY  
MODEL AND STUDENT PERFORMANCE LEVEL AMONG OM221  
STUDENTS IN UITM JENGA, PAHANG

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## **ABSTRACT**

The purpose of this study was to investigate the relationship between Big Five Personality model and student performance level among OM221 student in UiTM Pahang. This correlational study used a cluster sampling technique. The methodology used in this study was survey questionnaires which were distributed to 50 respondents that are involved the student OM221 in UiTM Pahang itself, the respondent are taken from starting on Part2 until Part6 student, this group are taken because the respondent need to give the information about their previous result (CGPA) and it was not suitable to be answered by Part1 student. The questionnaires were analyzed using SPSS 18. The major finding in this study indicated that there was only certain of personality characteristic in Big Five Personality model have a significant relationship and can describe well the student OM211 performance. Based on the findings personality of Conscientiousness in the most significant and can describe well the student performance and personality of Openness to the Experience is the insignificant variable and cannot describe well the student performance. Generally the student performance is at the range of 3.00-3.49 CGPA. This study also highlighted several recommendations to further improvement of student performance. Among the suggestions are to be improve is the action from the student, lecturers and until to the faculty itself. A few suggestions for a future research also are indicate in the study which is might help the future researcher in order to make another study.

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## LIST OF TABLE

3.1 Questionnaire distribution table.....	17
3.2 Plan for data analysis.....	20
4.1 Respondent gender.....	23
4.2 Part of respondent.....	24
4.3 Respondents' previous result.....	25
4.4 Respondent monthly family income.....	26
4.5 Respondent background settlement.....	26
4.6 Relationship between openness to experience personality with student academic performance.....	28
4.7 Descriptive statistic for big five personality model.....	30
4.8 Descriptive of CGPA.....	32
4.9 Differences between male and female in terms of performance.....	33
4.10 Differences between male and personality.....	34
4.11 Differences between female and personality.....	35

## TABLE OF CONTENT

LIST OF TABLES.....	iii
LIST OF FIGURE.....	iv
CHAPTER 1	
INTRODUCTION	
Background of study.....	1- 4
Statement of problem.....	4
Research objective.....	5
Research question.....	5
Hypothesis.....	5
Significance of study.....	6
Scope/Limitation of study.....	6
Definition of terms.....	7
CHAPTER 2	
LITERATURE REVIEW	
Big Five Personality Traits.....	8-9
Big Five Model.....	9-10
Literature on variable of study.....	10-15
CHAPTER 3	
METHODOLOGY	
Research design.....	16
Population.....	16
Sampling technique.....	17
Unit of analysis.....	17
Data collection procedure.....	17
Instrument.....	18-19
Validity of instrument.....	19
Plans of data analysis.....	19-20
CHAPTER 4	
FINDINGS.....	21-36
CHAPTER 5	
CONCLUSION AND RECOMMENDATION	
Conclusion for demographic background.....	37
Conclusion for research question.....	38-41
Recommendation and implication.....	42
Suggestion for the future research.....	43
REFERENCES.....	
APPENDIX.....	