

## **UNIVERSITI TEKNOLOGI MARA**

## **SCE423: INTRODUCTORY SCIENCE**

Course Name (English)	INTRODUCTORY SCIENCE APPROVED			
Course Code	SCE423			
MQF Credit	3			
Course Description	This course explores basic scientific concepts and terminologies in physics, chemistry and biology. Students will engage in experiential learning through practical applications of science concepts in daily lives. It develops knowledge and understanding of scientific inquiry skills, as well as the ability to analyze information and solve problems. In addition, science readings and exposure to scientific activities will further assist students in the expansion of their scientific knowledge.			
Transferable Skills	Scientific inquiry skills Analyze information Problem solving			
Teaching Methodologies	Lectures, Blended Learning, Demonstrations, Simulation Activity, Discussion, Presentation			
CLO	CLO1 Explain basic scientific concepts and terminologies CLO2 Demonstrate scientific inquiry skills through scientific hands-on activities CLO3 Analyze scientific issues affecting everyday lives			
Pre-Requisite Courses	No course recommendations			
Topics				
1.1) 1) The scientific 1.2) 2) Scientific inqu	1. A. Nature of Science (NOS) 1.1) 1) The scientific world view 1.2) 2) Scientific inquiry 1.3) 3) The scientific enterprise			
2.1) 1) Science Proce	2. B. Scientific Skills 2.1) 1) Science Process Skill 2.2) 2) Manipulative Skills			
3. C. Introduction to Chemistry Atomic theory: How to read the periodic table 3.1) 1) The states of matter 3.2) 2) Solutions, acids, bases and salts 3.3) 3) Everyday applications of chemistry				
4. D. Introduction to Physics 4.1) 1) Forces and Motion 4.2) 2) Work and simple machines 4.3) 3) Forces and Pressure 4.4) 4) Heat				
5. E. Introduction to 5.1) 1) Cell 5.2) 2) Biodiversity 5.3) 3) Food chain ar 5.4) 4) Human syster	nd food webs			
6. F. Exploring Earth and Space Sciences 6.1) 1) The solar system 6.2) 2) Understanding the Earth 6.3) 3) Climate and Climate Change				

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Start Year : 2021

Review Year : 2021

Assessment Breakdown	%	
Continuous Assessment	100.00%	

Details of Continuous Assessment				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Lab simulation development. Students will work in pairs.	30%	CLO2
	Presentation	Weekly presentation of a topic assigned by the facilitator. Students will work in group of five	30%	CLO3
	Test	Test 1 will cover chapter A, B, C. Test 2 will cover chapter D, E, F.	40%	CLO1

Reading List		National Research Council 2015, <i>Guide to Implementing the Next Generation Science Standards</i> , The National Academies Press Washington DC [ISBN: 10.17226/1880]  Arihant Experts 2014, <i>Encyclopedia of General Science for General Competitions</i> , Amazon USA USA	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		

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