



UNIVERSITI TEKNOLOGI MARA

EVT734: SPECIAL TOPIC

Course Name (English)	SPECIAL TOPIC APPROVED
Course Code	EVT734
MQF Credit	2
Course Description	The focus of this course is to discuss on the recent issues both from the technical and management perspectives pertinent to the environment industry. This course is also will help students to develop their creative thinking and delivering opinion during this course as well as to improve their communication skill through presentation based on selected topic given during early of the semester. This course will assist student to develop writing skills and invent ideas to gather current issues in the form of publication by the end of their course.
Transferable Skills	Students are able to organise colloquium related to environmental issues.
Teaching Methodologies	Lectures, Seminar/Colloquium, Discussion, Presentation, Journal/Article Critique
CLO	CLO1 Recognized the concept of special topic into the paper work and presentation CLO2 Adopt the concept of special topic into the paper work and presentation CLO3 Organize colloquium/talk related to environmental issues CLO4 Deliver verbally to peers/lecturers in choosing special topics in the current issue of environment
Pre-Requisite Courses	No course recommendations
Topics	
1. Topic Identification 1.1) This provides a focus for discussion on scope and titles for seminars; and will help to clarify the main area of current issues in environmental global	
2. Art Search: Introduction and Objective 2.1) Introduction : Attempt to explain reasons for selecting the scope of interest to the students. In addition, the students need to show why it is provides an opportunity for the scope and the basic questions that areas will address. The students may be analyzing, evaluating and comparing approaches taken previously, but there will be a questioned within this that students want to tackle and attempt to answer. 2.2) Objective : what are the aimed of the areas and what to expect from that discussion.	
3. Literature Review 3.1) The students need to show the understanding of the current theories and belief operating within the subject and indicate how the area will expand upon the work already accomplished	
4. Methodology and data collection 4.1) It is referred to the methods that intend to use to gather new and additional data. Therefore, indicate clearly the methods intend to employ to get new knowledge such as questionnaires, surveys, interviews and computerized tests (where applicable)	
5. Data analysis 5.1) There is a need for students to indicate how to analysis and to assess the data that have gathered	
6. Data Interpretation 6.1) Data interpretation will emphasize how the anticipated outcomes will be interpreted to answer the issue's question. It is extremely beneficial to anticipate the range of outcomes from the analysis, and for each know what it will mean in terms of the answer to the question. Clear reference must be made here of any intention to gather evidence of scope of your special issues.	

7. References and Abstract

7.1) References: this is the list of the relevant works and cited correctly in the text by following some standard format.

7.2) Abstract: it should summarize the content of area include the current question, rationale for the scope, the hypothesis, the methods and the main findings, conclusion as well as recommendation.

8. Organize Seminar on Special Topics

8.1) Organizing the seminar based on specific topics related to environmental technology and issues.

9. Colloquium of Special Topic: presentation and dialogue

9.1) Presentation of special issues chosen related to environmental technology and issues by students.

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Assignment 1	20%	CLO1
	Assignment	Assignment 2	20%	CLO2
	Group Project	Organize webinar	40%	CLO3
	Presentation	Cumulative of one presentation	20%	CLO4

Reading List	Recommended Text	<ul style="list-style-type: none"> Turabian, K. 2007, <i>A manual for writers of term papers, theses and dissertations</i>, 6th edition Ed., University of Chicago Press
	Reference Book Resources	<ul style="list-style-type: none"> Wan Ramle et al 2007, <i>Guidelines for Post Graduate Thesis</i>, January Edition Ed. Chamberlain, T.C. 1995, <i>The method of multiple working hypotheses reprinted in science</i>, Vol 148 Ed. Platt, J. 1964, <i>Strong inference in science</i>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	