

UNIVERSITI TEKNOLOGI MARA BSS518: FUNDAMENTAL RESEARCH METHODOLOGY

Course Name	FUNDAMENTAL RESEARCH METHODOLOGY APPROVED			
(English)	BSS518			
MQF Credit	2			
Course Description	The course provides the student with the basic competencies to plan, conduct and analyse the research undertaking on a topic relevant to the construction industry. The competencies include what issues to consider when choosing research subjects, identifying research problems, how to use library sources to unearth the relevant literature, how to construct questionnaires and conduct surveys, how to select research design and use statistical or non-statistical data analysis technique, discuss the findings, and provide a written report of the research conducted. This will help students to improve in term of conceptual, analytical, decision making and problem solving, and communication skills.			
Transferable Skills	Research proposal, critical thinking, independent study			
Teaching Methodologies	Lectures, Tutorial, Web Based Learning			
CLO	CLO1 Students should be able to demonstrate the understanding of the whole research process, from its beginning in the selection of research topic, formulation of research questions and the publication of research findings. CLO2 Students should be able to apply the tools and skills needed to conduct research projects.			
Pre-Requisite Courses	No course recommendations			
Topics				
1. Topic 1 : Introduction 1.1) Research philos	ophy, theory and causality			
2. Topic 2 : Develop 2.1) Developing idea	oing Research Idea (Part 1) s from research interests			
3. Topic 3: Developing research Idea (Part 2) 3.1) Problem Statement, 3.2) Research Questions 3.3) Research Objectives, 3.4) Hypothesis				
4. Topic 4: Reviewing the Literature 4.1) Purpose of a literature review 4.2) Approach to reviewing the literature 4.3) Citation, quotations, paraphrasing 4.4) Plagiarism				
5. Assignment 1: Literature and citation 5.1) n/a				
6. Topic 5: Methodology 6.1) Data collection methods: 6.2) Source of data, Primary sources of data, 6.3) Secondary sources 6.4) Data collection method 1- qualitative (interview) 6.5) Data Collection Method 2 – quantitative (questionnaire) 6.6) Measurement and scale 6.7) Data Collection Method 3 – other methods 6.8) Research ethics 6.9) Sampling:				

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- 6.10) Population and sample 6.11) Types of sampling and technique

- 7. Topic 6: Analysis
 7.1) Analysis
 7.2) Descriptive statistics, exploratory data analysis, frequency distribution, descriptive or inferential statistics.
 7.3) Interpretation of results

8. Topic 7: Conclusion
8.1) Developing consistent conclusion, identifying limitation of research and presenting research recommendation.

9. Presentation 9.1) Presentation of Research Proposal

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Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Individual assessment-tutorial, participation in class	10%	CLO1 , CLO2
	Assignment	Task 2b: Presentation of Research Proposal	20%	CLO1 , CLO2
	Assignment	Task 1: Literature Review	30%	CLO2
	Assignment	Task 2a: Research proposal	40%	CLO1 , CLO2

Reading List	Recommended Text	Chua Yan Piaw 2013, <i>Mastering Research Statistics</i> , Mc Graw Hill Kuala Lumpur [ISBN: 978-967-5771-]					
		Naoum, S. G. 2013, <i>Dissertation research & writing for construction students</i> , 3rd Ed., Routledge New York : [ISBN: 9780415538442]					
		Nardi, P 2006, <i>Doing survey research: a guide to quantitative methods</i> , Pearson Education Boston					
		Zainudin Awang 2012, <i>Penerbit Press UiTM</i> , 2 Ed., Universiti Teknologi MARA Shah Alam [ISBN: 978-967-363-4]					
	Reference Book Resources	Pandiyan, V. and Chandran, V.G.R. 2009, Research Methods: a simple guide for business undergraduates, UPENA UITM Shah Alam					
Article/Paper List	This Course does not have any article/paper resources						
Other References	website Deakin University 2015, APA 6 Deakin University Guide to Referencing, Deakin University, Victoria http://www.deakin.edu.au/_data/assets/pdf file/0014/331151/Deakin-guide-to-refe rencing APA6 updated-3-March-2015.pdf						

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