



UNIVERSITI TEKNOLOGI MARA

COM430: CRITICAL THINKING

Course Name (English)	CRITICAL THINKING APPROVED
Course Code	COM430
MQF Credit	3
Course Description	Critical Thinking course provides students with the knowledge and process by which we develop and support our beliefs and evaluate the strength of arguments made by others in real-life situations. It includes practice in inductive and deductive reasoning, presentation of arguments in oral and written form, and analysis of the use of language to influence thought. The course also applies the reasoning process to other fields such as business, science, law, social science, ethics, and the arts.
Transferable Skills	1. Creative Thinking 2. Critical Thinking 3. Reasoning 4. Thought Process
Teaching Methodologies	Lectures, Discussion, Presentation
CLO	CLO1 Prepare inductive and deductive arguments in spoken and written forms; CLO2 Classify common fallacies in everyday reasoning CLO3 Assemble the functions of language and its capacity to express and influence meaning CLO4 Study and assess arguments in various forms of reasoning
Pre-Requisite Courses	No course recommendations
Topics	
1. 1 Critical Thinking 1.1) Introduction and Meaning	
2. 2 What is an Argument 2.1) What is not an argument 2.2) What is a "good argument"	
3. 3. Being Aware of Bias 3.1) Critical Thinking Standards 3.2) Barriers of Critical Thinking 3.3) Characteristics of a Critical Thinker	
4. 4. Defining Terms: Language 4.1) The Need for Precision: Vagueness, Ambiguity, Over generality 4.2) Verbal vs. Factual Disputes	
5. 5. Defining Terms 5.1) Strategies for Defining	
6. 6. Language 6.1) Emotive Language 6.2) Euphemisms and Political Correctness	
7. 7 Proving Your Case I: Reasoning Inductively and Deductively 7.1) Deduction 7.2) Induction	
8. 8. Reasoning 8.1) Assumptions 8.2) Organizing Your Argument	

9. 9 Avoiding Fallacies 9.1) Fallacies of Relevance 9.2) Fallacies of Insufficient Evidence
10. 10 Proving Your Case 10.1) Finding Sources 10.2) Evaluating Sources
11. 11. Gathering Support 11.1) Taking Notes 11.2) Paraphrasing
12. 12. Finding Sources 12.1) Acknowledging Sources 12.2) Incorporating Sources
13. 13. The Media as Source 13.1) The Mass Media and 13.2) The News Media
14. 14. The Media Source 14.1) Media Literacy 14.2) Advertising

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Student need to present the work based on the assessment provided by the lecturer in class.	10%	CLO3
	Assignment	Argumentative Essay (4-5 pages). In this essay, a student has to present a claim and defend it with solid evidence and clear reasoning.	30%	CLO2
	Assignment	Student need to complete four (4) short exercises based on the topic given by the lecturer in class.	40%	CLO4
	Final Test	Final Test will be given by the lecturer according to the topics discuss in class.	20%	CLO1

Reading List	Recommended Text
	<ul style="list-style-type: none"> • Bassham, Irwin, Nardone, and Wallace 2005, <i>Critical Thinking: A Student's Introduction</i>, 2nd Ed., 15, McGraw-Hill New York [ISBN: 978-0-07-3407] • Paul, Richard & Elder, Linda 2014, <i>Critical Thinking: Concepts and Tools.</i>, 7th Ed., 14, Foundation for Critical Thinking CA [ISBN: 978-0-9857544]
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources