

UNIVERSITI TEKNOLOGI MARA

BMD501: MANDARIN LANGUAGE III

BMD501: MANDARIN LANGUAGE III				
Course Name (English)	MANDARIN LANGUAGE III APPROVED			
Course Code	BMD501			
MQF Credit				
Course Description	The Elementary Mandarin Language course is intended for students who have no background in Mandarin or any character-based language. This is the third of a three-level Mandarin Language programme designed specifically for UiTM Bachelor degree students. The students will be taught appropriate elementary level vocabulary and grammar. The course will emphasize greatly on developing participants oral communication skills in situational contexts through class activities such as role plays, speech, simulations and other relevant oral tasks. Students are expected to take part in all language activities conducted in class to ensure success in attaining the intermediate level proficiency. In this course, students will be introduced to the Hanyu Pinyin system (Romanized Mandarin). In addition, Chinese culture will also be introduced in this course.			
Transferable Skills	Responsive-Demonstrate ability to socialize with people from different walks of life. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically.			
Teaching Methodologies	Lectures, Language Enrichment Activities, Reading With Emphasis On Vocabulary, Discussion, Computer Aided Learning			
CLO	CLO1 Demonstrate social skills while interacting using the Mandarin language at Bahasa Mandarin III (A2) CLO2 Demonstrate the language norms while interacting using the Mandarin language at Bahasa Mandarin III (A2) CLO3 Demonstrate the basic ability to write, read, listen and speak Mandarin language in various discourses at Bahasa Mandarin III (A3)			
Pre-Requisite Courses	No course recommendations			
Topics				
1. Buying things at the market 1.1) Telling someone what had bought in the market 1.2) Bargaining the price in the market 2. Watching television 2.1) Chat about student favourites TV program 2.2) Telling the reason about the program they like most				
3. Chatting about going back to hometown 3.1) Talk about students hometown 3.2) Telling someone how to go back hometown				
4. Asking for directions 4.1) Asking for the direction 4.2) Telling the direction				
5. Asking for distances and duration 5.1) Asking for the distance between two places 5.2) Telling the time taken from one place to another				
6. Going for vacation 6.1) Talk about the vacation at Redang island 6.2) Things to bring for travel abroad				

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7. Telling about interesting places in Kuala Lumpur7.1) Introduce interesting places in Kuala Lumpur7.2) Things to do in interesting places in Kuala Lumpur

8. Talking to colleagues at the work place 8.1) Congratulations on job promotion 8.2) Chatting at the work place

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Assessment Breakdown	%
Continuous Assessment	100.00%

Details of				
Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Role Play	30%	CLO3
	Listening Test	Listening Test	20%	CLO3
	Simulation Evaluation	Simulation 2	10%	CLO2
	Simulation Evaluation	Simulation 1	10%	CLO1
	Writing Test	Written Test	30%	CLO3

Reading List	Recommended Text	Soh, W.N., Chia T.H., Liau L.S. and Mok S.S. 1999, <i>Huayu (1)</i> , Ed., ,				
	Reference Book Resources	Hu Yushu ƒ¡£ ' ed 1986, <i>Jinri Hanyu今—¥±- Book1-Book 4</i> , Ed., , [ISBN:]				
		Zhao Yanjiao μμš 1989, ±-£-ϊ¼ä¸Š) & (ä¸) Spoken Chinese 1, Ed., , Sinolingua, Beijing [ISBN:]				
		Li Dejin, Cheng Meizhen · ´¥ï¼Œ" 1988, <i>A practical</i> Chine, Ed., , [ISBN:]				
		Wang Guo-an 1996, - Learn To Speak Chinese †Šį, Ed., , [ISBN:]				
		Wang Xiaopeng, Liu Qiangong -, [∞] 1993, ±-ä醌 Chinese-English Communicat, Ed., , Peking University Press [ISBN:]				
		Philip Yungkin Lee 1993, You can speak Mandarin, Harcourt Brace &, Ed., , Australia [ISBN:]				
Article/Paper List	This Course does not have any article/paper resources					
Other References	This Course does not have any other resources					

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