Course Name (English)	MANDARIN LANGUAGE II APPROVED
Course Code	BMD451

MQF Credit	2

Course Description	The Basic Mandarin Language course is intended for students who have no background in Mandarin or any character-based language. This is the second of a three-level Mandarin Language programme designed specifically for UiTM Bachelor Degree students. The students will be taught appropriate basic level vocabulary and grammar. The course will emphasize greatly on developing participants oral communication skills in situational contexts through class activities such as role plays, simulations and other relevant oral tasks. Students are expected to take part in all language activities conducted in class to ensure success in attaining the elementary level proficiency. In this course, students will be introduced to the Hanyu Pinyin system. In addition, Chinese culture will also be introduced in this course.

Transferable Skills	1. Responsive-Demonstrate ability to socialize with people from different walks of life. 2. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. 3. Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically.

Teaching Methodologies	Lectures, Blended Learning, Demonstrations, Language Games, Language Enrichment Activities, Reading Activity, Listening Activity, Simulation Activity, Role Play

CLO	CLO1	Demonstrate social skills while interacting using the Mandarin language at Introductory Level II.
	CLO2	Demonstrate the language norms while interacting using the Mandarin language at Introductory Level II.
	CLO3	Demonstrate the basic ability to write, read, listen and speak Mandarin language in various discourses at Introductory Level II.

Pre-Requisite Courses	No course recommendations

Topics
1. Expression feelings 1.1) Feeling about study 1.2) Apologies 1.3) Appreciation
2. Festivals 2.1) Chinese New Year 2.2) Hari Raya Aidilfitri
3. Shopping 3.1) Money 3.2) Bargaining 3.3) Description of size & colour
4. Having meals in a restaurant 4.1) Food & drinks 4.2) Making an order
5. In a clinic / hospital 5.1) See a doctor 5.2) Visit to a friend who is sick
6. Discussing about Information communication technology (ICT) 6.1) Introduction for Information Communication Technology 6.2) Describing the benefit of Information Communication Technology

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Final Project	Role play	30%	CLO3
	Listening Test	Listening Test : L1~L4	20%	CLO2
	Simulation Evaluation	Simulation 1: L1~L2	10%	CLO1
	Simulation Evaluation	Simulation Evaluation II : L3~L4	10%	CLO2
	Writing Test	Written test	30%	CLO3

Reading List	Recommended Text	Soh, W.N., Chia T.H., Liau L.S. and Mok S.S 2010, *Huayu (2)*, Ed., , [ISBN:]
	Reference Book Resources	**Li Dejin, Cheng Meizhen , 1988, *A practical Chinese Grammar for Foreigners*, Ed., , Beijing [ISBN:]**
		Wang Guo-an 1996, *- Lear To Speak Chinese †Š¡*, Ed., , [ISBN:]
		Wang Xiaopeng, Liu Qiangong 1993, *±-äé…†Œ Chinese-English Communicat*, Ed., , Peking University Press [ISBN:]
		Philip Yungkin Lee 1993, *You can speak Mandarin, Harcourt Brace & Comp*, Ed., , Australia [ISBN:]
		Hu Yushu ƒ¡£ ' ed. 1986, *Jinri Hanyu ä»Š—¥±- Book 1-Book 4*, Ed., , —¦§ [ISBN:]
		Zhao Yanjiao ??? 1989, *????(?) Spoken Chinese 1*, ??????? Sinolingua Beijing
		Yi Ren & Xiayuan Liang 2012, *Chinese For Beginners*, Tuttle Publishing
		Ang Lay Hoon 2013, *Your Ultimate Chinese Guide*, August Publishing Sdn Bhd
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	