



## UNIVERSITI TEKNOLOGI MARA

### BMD401: MANDARIN LANGUAGE I

<b>Course Name (English)</b>	MANDARIN LANGUAGE I <b>APPROVED</b>
<b>Course Code</b>	BMD401
<b>MQF Credit</b>	2
<b>Course Description</b>	The Introductory Mandarin Language course is intended for students who have no background in Mandarin or any character-based language. This is the first of a three-level Mandarin Language programme designed specifically for UiTM Bachelor Degree students. The students will be taught appropriate introductory level vocabulary and grammar. The course will emphasize greatly on developing participants oral communication skills in situational contexts through class activities such as role plays, simulations and other relevant oral tasks. Students are expected to take part in all language activities conducted in class to ensure success in attaining the elementary level proficiency. In this course, students will be introduced to the Hanyu Pinyin system. In addition, Chinese culture will also be introduced in this course.
<b>Transferable Skills</b>	Speaking skill Listening skill writing skill
<b>Teaching Methodologies</b>	Lectures, Language Games, Reading Activity, Listening Activity, Role Play
<b>CLO</b>	CLO1 Demonstrate social skills while interacting using the Mandarin language at Introductory Level I. CLO2 Demonstrate the language norms while interacting using the Mandarin language at Introductory Level I. CLO3 Demonstrate the basic ability to write, read, listen and speak Mandarin language in various discourses at Introductory Level I.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Lesson1: Self introduction</b> 1.1) Greeting 1.2) To ask someone's name	
<b>2. Lesson 2: Family</b> 2.1) Counting the numbers from 1-100 2.2) Making enquiry about someone's occupation 2.3) Making enquiry about someone's age	
<b>3. Lesson 3: Living Place</b> 3.1) Making an enquiry about someone's residence 3.2) Telling someone's address 3.3) Asking for date	
<b>4. Lesson 4: Learning</b> 4.1) Making an enquiry about time. 4.2) Asking where a person wants to go 4.3) Asking what a person is doing	
<b>5. Lesson 5: Daily Activities</b> 5.1) Making an enquiry about time 5.2) Asking for location of a place	

**6. Lesson 6: Hobby**

- 6.1) Making an enquiry about someone's hobby
- 6.2) Enquiring about one's sports activities
- 6.3) Give someone a treat

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Role Play	30%	CLO3
	Listening Test	Listening test	20%	CLO3
	Presentation	Simulation 1 (Lesson 1-2)	10%	CLO1
	Presentation	Simulation 2 ( Lesson 3-4)	10%	CLO2
	Writing Test	Writing Test	30%	CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Soh Wei Nee, Chia Teh Heng, Liao Lay San, Mok Soon Sim 2009, <i>Conversational Mandarin Chinese</i>, Xueer Publisher Selangor [ISBN: 978983207218]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Ang Lay Hoon 2013, <i>Your Ultimate Chinese Guide</i>, August Publishing Sdn Bhd,</li> <li>Yi Ren &amp; Xiayuan Liang 2012, <i>Chinese For Beginners</i>, Tuttle Publishing</li> <li>Ang Lay Hoon 2009, <i>Basic Chinese for Everyone</i>, Pelanduk Publications (M) Sdn Bhd</li> <li>Chen Suining 2008, <i>Jichu Hanyu 40 Ke</i>, Huadong Shifan Daxue Chubanshe</li> <li>Alison Mathews &amp; Laurence Mathews, 2007, <i>Learning Chinese Characters</i>, Tuttle Publishing</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	