



## UNIVERSITI TEKNOLOGI MARA

### BMD252: MANDARIN LANGUAGE II

<b>Course Name (English)</b>	MANDARIN LANGUAGE II <b>APPROVED</b>
<b>Course Code</b>	BMD252
<b>MQF Credit</b>	2
<b>Course Description</b>	The Elementary Mandarin Language course is intended for students who have no background in Mandarin or any character-based language. This is the second of a two-level Mandarin Language programme designed specifically for UiTM Diploma students. The students will be taught appropriate elementary level vocabulary and grammar. The course will emphasize greatly on developing participants oral communication skills in situational contexts through class activities such as role plays, simulations and other relevant oral tasks. Students are expected to take part in all language activities conducted in class to ensure success in attaining the elementary level proficiency. In this course, students will be introduced to the Hanyu Pinyin system. In addition, Chinese culture will also be introduced in this course.
<b>Transferable Skills</b>	At the end of the course, the student should be able to: 1. Communicate ideas at basic level 2 with the community at large; 2. Acquire basic listening skill at basic level 2; 3. Read and comprehend simple texts in Romanized Chinese basic level 2; 4. Write simple sentences, texts and dialogues in Romanized Chinese at basic level 2 individually and in a group; 5. Acquire knowledge of Chinese social, cultural and ethical elements related to topics at basic level 2; 6. Write and recognize some basic Chinese characters.
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Reading Activity, Listening Activity
<b>CLO</b>	CLO1 Communicate ideas at foundation level II of Mandarin language with the community at large. CLO2 Acquire basic listening skill at foundation level II of Mandarin language. CLO3 Read and comprehend simple texts at foundation level II of Mandarin language. CLO4 Write simple sentences, texts and dialogues in Hanyu Pinyin at foundation level II of Mandarin language. CLO5 Acquire knowledge of Chinese social, cultural and ethical elements related to topics at foundation level II
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Week 1: m?i d?ngxi</b> 1.1) Tell the money (kuài, mào, f?n) 1.2) Shopping (y?fu, xiézi, sh?ubi?o) and tell price 1.3) Comparison more...than ( b?jiào ) 1.4) Chinese cultural knowledge: colours and its cultural significance	
<b>2. Week 2: Qù ch?fàn</b> 2.1) At the end of this lecture, students will be able to: 2.2) Ordering food 2.3) Use Measure word and Adjective 2.4) To list out type of foods	
<b>3. Week 3: Qù h?chá</b> 3.1) Ordering drinks 3.2) Use Measure word and Adjective 3.3) Negative & affirmative statement 'háishi' ( Lesson 3 ) 3.4) To list out type of drinks	

<p><b>4. Week 4: Sh?ngbing</b>  4.1) To tell the someone sick  4.2) To ask for MC &amp; etc  4.3) Question with modal particle 'le ma '  4.4) Negative &amp; affirmative statement ' shì bú shì '</p>
<p><b>5. Week 5: Yuèhuì</b>  5.1) To make appointment  5.2) To accept or decline of appointment  5.3) Name the date, time &amp; place of appointment</p>
<p><b>6. L6 : D? diànhuà (Online Quiz 1a)</b>  6.1) Polite form of asking question  6.2) Answer calls  6.3) Taking message &amp; leaving message  6.4) Verbal aspect 'g?ng'</p>
<p><b>7. L7 : Kàn péngyou (Listening Test 1)</b>  7.1) To ask whether friend at home  7.2) To introduce somebody  7.3) To explain the jobs  7.4) Co verb 'xi?ng...' + verb  7.5) Adjuncts 'zài' + verb</p>
<p><b>8. Oral1: Peer presentation</b>  8.1) Ask questions at basic level 2 Mandarin  8.2) Listen and answer questions at basic level 2 Mandarin  8.3) Acquire basic level 2 oral skills  8.4) Communicate in basic level 2 Mandarin</p>
<p><b>9. L8 : Dàoqiàn</b>  9.1) Ways of apologizing  9.2) To explain someone was late  9.3) Question ' wèi shénme'  9.4) Acquire basic level 2 listening skills</p>
<p><b>10. L9. Zhùhè (Onlie Q. 1b &amp; Written Quiz)</b>  10.1) Know their performance through the Listening and Written Test  10.2) Congratulations - birthday &amp; Wedding etc  10.3) Modal verb 'd?suàn'  10.4) Know the Chinese culture knowledge - birthday &amp; Wedding</p>
<p><b>11. L10 : Jièrì</b>  11.1) Season greetings ( Chinese New year, Hari Raya etc )  11.2) Adjuncts "zài" + verb  11.3) Know the Chinese cultural knowledge : Chinese New Year</p>
<p><b>12. Listening Test 2</b>  12.1) Develop oral proficiency  12.2) Form 5 questions within 2-3 minutes  12.3) Speak with correct Mandarin pronunciation and intonation</p>
<p><b>13. Oral 2: Impromptu Speech, Q &amp; A</b>  13.1) Develop oral proficiency  13.2) Speak with correct Mandarin pronunciation and intonation</p>
<p><b>14. Language Project</b>  14.1) Develop oral proficiency  14.2) Write simple dialogues in Mandarin  14.3) Speak with correct Mandarin pronunciation and intonation  14.4) Interact in a group</p>

Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Listening Test	Listening Test 1. L1~L6. Questions are divided into 4 parts. Part A – True and False questions (5 questions). Part B – Translation (5 questions); Part C – Questions and Answer (5 questions); Part D – 2 short dialogues with questions (5 questions).	10%	CLO1 , CLO2 , CLO3
	Online Quiz	Online Quiz (1a). L1~L3. Each student has to answer 10 objective questions in every online quiz. Objective: Evaluate students' achievement through their reading comprehension skill	5%	CLO1 , CLO2 , CLO3
	Online Quiz	Online Quiz 1(b). L4~L6. Each student has to answer 10 objective questions in every online quiz. Objective: Evaluate students' achievement through their reading comprehension skill	5%	CLO1 , CLO2 , CLO3
	Oral Test	Oral Test 1. L1~L5. Peer Presentation: Each student has to form 5 questions based on the note given by examiner and answer 5 questions asked by peer. Objective: Evaluate students' achievement through their oral skill in Q & A dialogues and impromptu speech presentations	10%	CLO1 , CLO2
	Writing Test	Written quiz. L1~L8. Questions are divided into 3 sections: a. Making sentences; b. Translation; c. Chinese Characters. Objective: Evaluate students' achievement through their reading comprehension and writing skills.	10%	CLO1 , CLO2 , CLO4 , CLO5

Reading List	Recommended Text	• Soh, W.N., Chia T.H., Liu L.S. and Mok S.S. 1999, <i>Huayu (2)</i> , Xueer Kuala Lumpur
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Chen Suining (Chief editor). 2008, <i>Jichu Hanyu 40 ke</i>, Huadong Normal University Beijing</li> <li>• Liu Xun (Chief editor). 2006, <i>Xin Shiyong Hanyu Ke Ben.</i>, Beijing Yuyan Daxue Chubanshe Beijing</li> <li>• Wang Guo-an 1996, <i>Learn To Speak Chinese</i>, Shangwu Shanghai</li> <li>• Wang Xiaopeng, Liu Qiangong 1993, <i>Chinese-English Communication in Chinese</i>, Peking University Press Beijing</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	