



UNIVERSITI TEKNOLOGI MARA

BMD151: MANDARIN LANGUAGE II

Course Name (English)	MANDARIN LANGUAGE II APPROVED
Course Code	BMD151
MQF Credit	2
Course Description	The Elementary Mandarin Language course is intended for students who have no background in Mandarin or any character-based language. This is the second of a two-level Mandarin Language programme designed specifically for UiTM Diploma students. The students will be taught appropriate elementary level vocabulary and grammar. The course will emphasize greatly on developing participants oral communication skills in situational contexts through class activities such as role plays, simulations and other relevant oral tasks. Students are expected to take part in all language activities conducted in class to ensure success in attaining the elementary level proficiency. In this course, students will be introduced to the Hanyu Pinyin system. In addition, Chinese culture will also be introduced in this course.
Transferable Skills	1. Responsive-Demonstrate ability to socialize with people from different walks of life. 2. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. 3. Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically
Teaching Methodologies	Lectures, Blended Learning, Reading Activity, Listening Activity
CLO	CLO1 Demonstrate social skills while interacting using the Mandarin Language at Foundation Level II CLO2 Give appropriate responses to the listening text at foundation level II CLO3 Demonstrate the ability to read and comprehend texts at foundations level II.
Pre-Requisite Courses	No course recommendations
Topics	
1. W2 - L1 ExpWression feelings 1.1) Express feeling about studies 1.2) Apologise for coming late 1.3) Appreciation	
2. W3 - L2 Festivals 2.1) Congratulate others on various festivals – Chinese New Year & Hari Raya Aidilfitri etc. 2.2) Extending festive greetings 2.3) Inviting someone to eat	
3. W4 - L3 Shopping 3.1) Ask the price 3.2) tell the price (kuài, máo, f?n) 3.3) bargain when shopping 3.4) ask for different colours and sizes of goods when shopping 3.5) acquire Chinese cultural knowledge: colours and its cultural significance	
4. W6 - L4 In a restaurant 4.1) ordering food and drinks 4.2) asking someone to do a favor 4.3) describing food and drinks 4.4) use Measure word and Adjective	

5. W7 - L5 In a clinic / hospital

- 5.1) ask one's sickness
- 5.2) describing one's sickness
- 5.3) explaining the reason of admission to hospital
- 5.4) enquiring the condition of a patient

6. W8 - L 6 Discuss about Information communication technology (ICT)

- 6.1) telling about online activities
- 6.2) describing the benefits if ICT

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Role play	30%	CLO1
	Listening Test	Listening Test	20%	CLO2
	Simulation Evaluation	Simulation 1	10%	CLO1
	Simulation Evaluation	Simulation 2	10%	CLO1
	Writing Test	Written Test	30%	CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> Soh, W.N., Chia T.H., Liao L.S. and Mok S.S., Kuala Lumpur 2009, <i>'Conversational Mandarin Chinese for non-native speakers, 2 Ed., Xue'er Publisher Kuala Lumpur</i>
	Reference Book Resources	<ul style="list-style-type: none"> Ang Lay Hoon 2013, <i>Your Ultimate Chinese Guide</i>, August Publishing Sdn Bhd Kuala Lumpur Yi Ren & Xiayuan Liang 2012, <i>Chinese For Beginners</i>, Tuttle Publishing China Ang Lay Hoon, 2012 2012, <i>Basic Chinese for Everyone</i>, Pelanduk Publications (M) Sdn Bhd Kuala Lumpur Alison Mathews & Laurence Mathews 2007, , <i>Learning Chinese Characters</i>, Tuttle Publishing
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	