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**A STUDY ON THE KNOWLEDGE MANAGEMENT READINESS IN  
ORGANIZATION: A CASE STUDY AT SEKOLAH MENENGAH  
KEBANGSAAN DATUK PATINGGI HAJI ABDUL GAPOR,  
STAMPIN.**

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## **ABSTRACT**

This study was undertaken to examine the Knowledge Management Readiness in organization. Knowledge is information that is contextual, relevant and actionable. Implementation the Knowledge Management in Organization can increase organization performance, effectiveness and sharing the knowledge thought out the organization.

A total of 80 respondents were collected in this study. There are significant relationships between the gender, race, level of education, and position with their knowledge management readiness. The result of this study was shown that, majority the respondents understanding the important of knowledge management and ready to implementation knowledge management in their organization.

# CHAPTER 1

## INTRODUCTION

### 1.0 Introduction

Knowledge is information that is contextual, relevant and actionable. While data, information and knowledge can all be viewed as assets of an organization, knowledge provides a higher level of meaning about data and information and therefore tends to be more valuable. Knowledge as a resource is valuable since it focuses attention back towards what is important. Over time, information accumulates while knowledge evolves.

Knowledge can be tacit or explicit. According to Pan and Scarborough (1999); Nonaka and Takeuchi, (1995). Explicit knowledge is knowledge that has been or can be articulated, codified, and stored in certain medium and can be readily transmitted to others. Similarly, Pan and Scarborough (1999) believe that the explicit part of knowledge is systematic and easy to communicate in the form of hard data or codified procedures. This means that explicit form of knowledge can be transmitted across individuals formally and easily. Tacit knowledge, however, entails knowledge that is difficult to express, formalized or shared (Sveiby, 1997).

According to Mohd Jalaldeen and Nor Shariza (2010), Knowledge Management (KM) Readiness is the ability of an organization, department or work group to successfully adopt, use and benefit from KM. Readiness is an essential part of it and needs to be administered in the early planning phase of KM initiatives. The receptive attitudes of organizational members to be involved in KM process through the

## **CHAPTER 2**

### **LITERATURE REVIEW**

#### **2.0 Introduction**

Topic of this research is “Knowledge Management Readiness in organization”. Generally, I have done the research to know whether the teacher understand the KM readiness or not. Then, I want to see also whether they already access it or not in their job.

#### **2.1 Knowledge Management Readiness**

The general definitions supplied in existing literature use the word ‘readiness’ as necessary pre-condition for person or an organization to success in facing organizational change (Holt,2000). Knowledge management-readiness is the ability of an organization, department or work-group to successfully adopt, use and benefit from Knowledge Management. it is important for organization to adopt Knowledge Management to analysis beneficial implementation of knowledge management. It is worth mentioning that the readiness assessments analysis the organization environment and readiness to adopt and support an enterprise-wide project management methodology.

Knowledge Management strategies are getting matures including their ability to asses an organization’s readiness. Literature review on organizational readiness is now a popular and widely used term with varying definitions. According to Mohammad et al.