



## UNIVERSITI TEKNOLOGI MARA

### COM258: CRITICAL THINKING

<b>Course Name (English)</b>	CRITICAL THINKING <b>APPROVED</b>
<b>Course Code</b>	COM258
<b>MQF Credit</b>	3
<b>Course Description</b>	Creative Thinking studies a process which is indispensable to all educated persons--the process by which we develop and support our beliefs and evaluate the strength of arguments made by others in real-life situations.
<b>Transferable Skills</b>	Students will apply inductive and deductive reasoning, presentation of arguments in oral and written form, and analysis of the use of language to influence thought. -The course also applies the reasoning process to other fields such as business, science, law, social science, ethics, and the arts
<b>Teaching Methodologies</b>	Lectures, Case Study, Reading Into Writing Task, Reading Activity, Discussion, Debates
<b>CLO</b>	CLO1 Able to explain standards of critical thinking CLO2 Able to evaluate evidence and arguments. CLO3 apply critical thinking skills to problem-solving scenarios.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Preparing An Argument</b> 1.1) Identifying stages in preparing an argument 1.2) written argument 1.3) oral argument	
<b>2. Being Aware of Bias</b> 2.1) Critical Thinking Standards 2.2) Barriers to Critical Thinking 2.3) Characteristics of a Critical Thinker	
<b>3. Defining terms: Language</b> 3.1) The need for precision: Vagueness, Ambiguity, Over generality 3.2) Verbal vs Actual Disputes	
<b>4. Defining Terms</b> 4.1) Defining terms 4.2) Strategies for Defining	
<b>5. Language</b> 5.1) Emotive Language 5.2) Euphemism and Political Correctness	
<b>6. Proving Your Case: Reasoning Inductively and Deductively</b> 6.1) Deduction and Induction 6.2) Induction	
<b>7. Reasoning</b> 7.1) Assumptions 7.2) Organizing Your Arguments	
<b>8. Avoiding Fallacies</b> 8.1) Fallacies of Relevance 8.2) Fallacies of Insufficient Evidence	
<b>9. Proving Your Case</b> 9.1) Finding Sources 9.2) Evaluating Sources	

<b>10. Gathering Support</b> 10.1) Taking Notes 10.2) Parphrasing
<b>11. Finding Sources</b> 11.1) Acknowledging Sources 11.2) Incorporating Sources
<b>12. The Media as Sources</b> 12.1) the Mass Media 12.2) The News Media
<b>13. The Media Sources</b> 13.1) Media Literacy 13.2) Advertising

<b>Assessment Breakdown</b>	<b>%</b>
Continuous Assessment	80.00%
Final Assessment	20.00%

<b>Details of Continuous Assessment</b>	<b>Assessment Type</b>	<b>Assessment Description</b>	<b>% of Total Mark</b>	<b>CLO</b>
	Case Study	Group Assignment.	40%	CLO3
	Presentation	Pair Assignment	40%	CLO2

<b>Reading List</b>	This Course does not have any book resources
<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	This Course does not have any other resources