



UNIVERSITI TEKNOLOGI MARA

BFR501: FRENCH LANGUAGE III

Course Name (English)	FRENCH LANGUAGE III APPROVED
Course Code	BFR501
MQF Credit	2
Course Description	This is a course for students to develop the strategies and skills necessary for effective oral presentations and basic written skills. This course enables students to develop a satisfactory level of fluency and confidence in using French as a functional tool for social interaction and communication. Students also learn some aspects of French culture and civilization.
Transferable Skills	1. Responsive-Demonstrate ability to socialize with people from different walks of life. 2. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. 3. Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically.
Teaching Methodologies	Lectures, Language Enrichment Activities, Reading Activity, Listening Activity, Role Play
CLO	CLO1 Be able to communicate ideas effectively at basic level 3 with the community at large. CLO2 Acquire listening skills at basic level 3. CLO3 Read and comprehend at basic level 3. CLO4 Write grammatically correct sentences, texts and dialogues at basic level 3 individually and in a group. CLO5 Acquire knowledge of French society, culture and ethics.
Pre-Requisite Courses	FRENCH LANGUAGE II (BFR451)
Topics	<p>1. L1. "Metro, boulot, dodo" (L14) 1.1) To speak about daily routine. 1.2) To learn the correct forms of the verbs: faire, sortir, prendre, finir, commencer, rentrer, regarder, and se coucher. 1.3) To tell days of the week 1.4) To use the correct forms of the verb: aller, travailler, preparer, manger and arriver. 1.5) To use the articles au, aux, du, des</p> <p>2. L2. "L'hiver, c'est dur! (L15) 2.1) To talk about the four seasons and to use il as a neutral pronoun to describe the weather. 2.2) To make sentences using c'est + adjectif, avoir quelque chose à + infinitif 2.3) To tell months of the year and also to discuss future plans. 2.4) To locate some regions of France on the French map. 2.5) To use adjectives to describe people, places and activities. 2.6) To write sentences with c'est + adjective, avoir quelque chose à + infinitive. 2.7) To discuss les vendanges). 2.8) To talk about a person's job eg. activities of a French farmer throughout the seasons).</p> <p>3. L3. "Enfin les vacances"(L16) 3.1) To tell time (official and informal) 3.2) To use the correct forms of the verbs savoir, diner, partir, arriver 3.3) To use the comparatives: plus/moins + adj./adv. + que 3.4) Culture (Talk/compare student/work related activities 3.5) To describe the four seasons and the weather in Europe. 3.6) To identify some main cities in Europe 3.7) To practice the [ã] and [R] sounds. 3.8) To use correct articles and prepositions for cities and countries. 3.9) Culture (To present a weather forecast)</p>

4. L4. “ On va au cinema?” (L17)

- 4.1) Making plans, offer suggestions, proposals, and express opinions
- 4.2) To use vouloir and the imperative of ER verbs.
- 4.3) Understanding and using interrogative quel, quelle, quels, quelles
- 4.4) To make sentences using avoir l'air + adjectif and avoir envie de + infinitif
- 4.5) Culture (Buying a guide: L'officiel des spectacles to watch a movie, and discuss movie genres in France and in Malaysia)
- 4.6) To tell time (official and informal)
- 4.7) To use the correct intonation for making propositions.
- 4.8) To use the expressions avoir envie de, avoir peur de and the imperative forms of attendre.
- 4.9) To use the present forms of the verbs avoir, aller, venir, vouloir and se retrouver
- 4.10) Culture (make and confirm appointments)

5. L5. “Ce soir, je dine chez ma sœur” (L18)

- 5.1) To express regret, give excuses, offer suggestions and proposals.
- 5.2) To use correct forms of the verbs pouvoir, venir, penser, connaître
- 5.3) To use the possessive pronouns correctly..
- 5.4) Culture (To talk about the typical family unit)
- 5.5) To express regret, give excuses, offer suggestions and proposals.
- 5.6) To use the correct intonation and stress patterns.
- 5.7) To use the correct form of the verbs vouloir, pouvoir, and être
- 5.8) To introduce family members/siblings using the correct possessive pronoun
- 5.9) To describe a person's facial features
- 5.10) To practice the [œ] and [ø] sounds.
- 5.11) Culture (To discuss the different French and Malaysian family celebrations and reunions)

6. L6. “Votre CV a attire notre attention”(L21)

- 6.1) To talk about past events using the simple past tense with avoir as the auxiliary verb.
- 6.2) To use the correct past participles for verbs in the 1st and 2nd groups.

Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Listening Test	Listening Test 1 Questions are divided into 2 parts. 5 questions for each part. Type of questions: • Spelling (5 words) • 5 MCQ	10%	CLO1 , CLO2 , CLO3
	Online Quiz	Online Quiz 1 10 objective questions: -MCQ -True/False -Choose the correct answers -Fill in the blanks -Translations -Pictures/Colours	5%	CLO1 , CLO2 , CLO3
	Online Quiz	Online Quiz 2 10 objective questions: -MCQ -True/False -Choose the correct answers -Fill in the blanks -Translations -Pictures/Colours	5%	CLO1 , CLO2 , CLO3
	Oral Test	Oral test 1 (Reading) Evaluate students' reading skill through a passage or sentences.	10%	CLO1 , CLO2 , CLO3
	Writing Test	Written Quiz Type of questions: -Guided dialogue -Complete the sentences -Answer the questions	10%	CLO1 , CLO3 , CLO4 , CLO5

Reading List	Recommended Text	• Poisson-Quinton, S. & Sala, M. 2004, <i>Initial 1 methode de francais</i> , Cle International
	Reference Book Resources	<ul style="list-style-type: none"> • Capelle, G. & Gidon, N. , <i>Reflets 1 Methode de Francais</i>, Hachette • Monnerin-Goarin, A. & Sirejols, E. 2001, <i>Champion 1, Methode de Francais</i>, Cle International • Capelle, G. & Menard, R. 2003, <i>Taxi!Methode de Francais 1</i>, Hachette
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	