UNIVERSITI TEKNOLOGI MARA
BEL413: LANGUAGE ENHANCEMENT FOR THE HEALTH SCIENCES

Course Name (English)	LANGUAGE ENHANCEMENT FOR THE HEALTH SCIENCES `APPROVED`
Course Code	BEL413

MQF Credit	2

Course Description	This course is designed to develop the students' ability to communicate effectively in the field of Health Science. Tasks and activities suggested are discipline-based involving the four skills of listening, speaking, reading and writing.

Transferable Skills	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts.
	Demonstrate ability to communicate clearly and confidently, and listen critically.
	Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability.
	Demonstrate ability to socialize with people from different walks of life.
	Demonstrate enthusiasm, leadership and the ability to positively influence others.
	Demonstrate maturity of thoughts when responding to multiple inputs and contexts.
	Demonstrate ability to work professionally and contribute positively in a team.

Teaching Methodologies	Lectures, Reading Activity, Discussion, Role Play

CLO	CLO1 listen and understand short health professional–client/colleague interactions
	CLO2 interact effectively in a simulated hospital environment
	CLO3 comprehend health-related texts/articles
	CLO4 summarise short health-related texts

Pre-Requisite Courses	No course recommendations

Topics
1. Health professional , client/colleague interaction 1.1) Eliciting information 1.2) Explaining and giving feedback 1.3) Problem solving via group discussion 1.4) Presenting information/points of view 1.5) Accepting and rejecting ideas 1.6) Justifying ideas 1.7) Drawing conclusions
2. Interpersonal communication skills 2.1) Diplomacy and tact 2.2) Turn-taking 2.3) Respecting each other's cultures
3. Reading into Writing 3.1) Locating main ideas and supporting details 3.2) Vocabulary in context 3.3) Writing focused summary

4. Language Support
4.1) Basic tenses – both in the active and passive voices
4.2) Subject-verb agreement
4.3) Question forms – yes/no questions, WH-questions and tag questions
4.4) Modal auxiliaries – showing deduction/advisability/predicting probability
4.5) Phrasal verbs

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Attendance	Attendance	10%	CLO1 , CLO2 , CLO3 , CLO4
	Discussion	Students select a health-related issue/case study/ problem solving situation and discuss it in groups	20%	CLO1 , CLO2
	Presentation	Each pair of students is to carry on a dialogue on one of 5 situations related to health professional – client/colleague interaction	20%	CLO1 , CLO2
	Test	Test on students' reading ability to: (a) Listing/categorising information (b) Evaluating & drawing conclusions (c) Deriving meaning in context of health related words	20%	CLO3
	Test	Test on students' reading ability to: (a) Listing/categorising information (b) Evaluating & drawing conclusions (c) Deriving meaning in context of health related words , and writing a focused summary	30%	CLO3 , CLO4

Reading List	Recommended Text	• **Milner, Martin. 2006,** *English for Health Sciences*, **Thomson ELT Boston**
	Reference Book Resources	• **Pohl, Alison. 2002,** *Test Your Professional English: Medical*, **Pearson Education Ltd.**
		• **Llyod, Margaret & Robert Bar 2004,** *Communication Skills for Medicine*, **Elsevier**
		• **Saslow, Joan & Tim Collins 2003,** *Workplace Plus: Living & Working in English 1*, **Pearson Education Inc.**
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	