



## UNIVERSITI TEKNOLOGI MARA

### BEL311: ENGLISH FOR ACADEMIC PURPOSES

<b>Course Name (English)</b>	ENGLISH FOR ACADEMIC PURPOSES <b>APPROVED</b>
<b>Course Code</b>	BEL311
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed to equip students with the necessary writing skills to help them improve their written English. This is conducted by integrating reading and speaking skills with the emphasis is on writing skills. This course also aims to equip students with the necessary skills to enable them to discuss arguments and issues effectively. It focuses on enhancing the students' abilities to use the language by exploiting a variety of materials in varied situations. Appropriate consideration is given to the development of higher-level grammatical construction and vocabulary expansion which are intended to help increase students' lexical density.
<b>Transferable Skills</b>	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. Demonstrate ability to communicate clearly and confidently, and listen critically. Demonstrate ability to socialize with people from different walks of life. Demonstrate enthusiasm, leadership and the ability to positively influence others. Demonstrate maturity of thoughts when responding to multiple inputs and contexts. Demonstrate ability to investigate problems and provide effective solutions. Demonstrate ability to work professionally and contribute positively in a team
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Language Enrichment Activities, Reading Into Writing Task, Reading Activity, Discussion
<b>CLO</b>	CLO1 Demonstrate the ability to speak confidently based on non-academic issues in a social setting CLO2 Demonstrate the ability to respond to questions by applying a variety of reading strategies based on authentic and non-authentic discourses CLO3 Demonstrate the ability to write an expository essay and evaluative commentary in academic / non academic context individually and in pair
<b>Pre-Requisite Courses</b>	INTEGRATED LANGUAGE SKILLS II (ELC151)
<b>Topics</b>	<b>1. READING</b> 1.1) Skimming for general information 1.2) Scanning for specific information 1.3) Identifying the main ideas and supporting details 1.4) Outlining 1.5) Interpreting non-linear texts 1.6) Making inferences 1.7) Drawing conclusions 1.8) Analysing and evaluating texts 1.9) Distinguishing fact from opinion <b>2. WRITING</b> 2.1) Revising writing skills(thesis statement, topic sentences, supporting details, editing) 2.2) Paraphrasing 2.3) Summarizing 2.4) Analysing and synthesizing (combining relevant information from secondary sources only) 2.5) Documenting (citing sources within a text using APA format) 2.6) Drafting, revising and editing

**3. SPEAKING**

- 3.1) Participating in discussions
- 3.2) Expressing opinions and supporting them
- 3.3) Expressing agreement/disagreement
- 3.4) Giving suggestions/possible solutions
- 3.5) Evaluating opinions

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Evaluative Commentary	30%	CLO3
	Presentation	Oral Commentary	25%	CLO1
	Test	Mid-Semester Test	25%	CLO2
	Writing Test	Essay writing	20%	CLO3

  

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> <li>• 2005, <i>Longman Dictionary of Contemporary English</i>, 4 Ed., Essex: Pearson ED</li> <li>• English, A. K. &amp; English, L.M. 2004, <i>North Star: Reading and Writing, High Interme</i>, 2 Ed., New York: Longman, Pearson</li> <li>• Cohen, R. F. &amp; Miller, J.L. 2004, <i>North Star: Reading and Writing, Advanced</i>, 2 Ed., New York: Longman, Pearson</li> </ul>	<ul style="list-style-type: none"> <li>• Langan, J. 2008, <i>College Writing Skills with Readings</i>, 7 Ed., New York: McGraw Hill.</li> <li>• Morais, E. 2006, <i>Academic Writing for Beginners: Explorations</i>, Kuala Lumpur: The Beacon Press</li> <li>• Lipp, E. 1992, <i>From Paragraph to Term Paper.</i>, Boston: Heinle and Heinle Publishers</li> <li>• Cox, K. &amp; Hill, D. 2004, <i>EAP now! English for Academic Purposes.</i>, NSW: Pearson ED. Australia</li> <li>• Dollahite, N. E. &amp; Haun, J. 2006, <i>Sourcework: Academic Writing from Sources.</i>, Boston, MA: Thomson Heinle</li> <li>• Oshima, A. &amp; Hogue, A. 2006, <i>Writing Academic English.</i>, 4 Ed., New York : Longman, Pearson</li> <li>• Leki, I. 1989, <i>Academic Writing.</i>, New York: St. Martin's Press</li> <li>• Leonhard, B. H. 2002, <i>Discoveries in Academic Writing.</i>, Boston, MA: Thomson Heinle</li> </ul>

  

<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	This Course does not have any other resources