



UNIVERSITI TEKNOLOGI MARA

BEL120: CONSOLIDATING LANGUAGE SKILLS

Course Name (English)	CONSOLIDATING LANGUAGE SKILLS APPROVED
Course Code	BEL120
MQF Credit	3
Course Description	Read and analyse passages and articles on general topics, write grammatically correct sentences, write well-organised and coherent essays. listen to and identify main ideas and supporting details communicate accurately, appropriately in social interactions and group discussions.
Transferable Skills	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts.. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. Demonstrate ability to communicate clearly and confidently, and listen critically Demonstrate ability to socialize with people from different walks of life. Demonstrate enthusiasm, leadership and the ability to positively influence others. Demonstrate maturity of thoughts when responding to multiple inputs and contexts.
Teaching Methodologies	Lectures, Blended Learning, Reading Into Writing Task, Reading Activity, Listening Activity, Small Group Sessions , Role Play
CLO	CLO1 read and analyse passages and articles on general topics CLO2 write grammatically correct sentences CLO3 write well-organised and coherent essays CLO4 listen to and identify main ideas and supporting details CLO5 communicate accurately, appropriately in social interactions and group discussions
Pre-Requisite Courses	No course recommendations
Topics	
1. GRAMMAR 1.1) parts of speech 1.2) subject-verb agreement 1.3) noun-pronoun agreement 1.4) verb tenses	
2. READING 2.1) Obtaining information in response to 'WH' questions 2.2) Interpreting reference words 2.3) Identifying topic sentences, main ideas and supporting details 2.4) Using contextual clues to ascertain the meaning of words and phrases	
3. WRITING 3.1) Writing thesis statements 3.2) Writing topic sentences and supporting details 3.3) Writing the introductions, body and conclusions of expository essays	
4. LISTENING 4.1) Listening and giving appropriate responses in various given situations	
5. SPEAKING 5.1) Participating in and contributing to group discussions/forums	

Assessment Breakdown	%
Continuous Assessment	70.00%
Final Assessment	30.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Listening Test	listening test	15%	CLO4
	Oral Test	SPEAKING TEST	20%	CLO5
	Test	GRAMMAR TEST	35%	CLO2

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> • Materials Production Team, Academy of Language 2005, <i>Vision : Focus on Listening 2005</i>, Malaysia: McGraw-Hill Sdn. Bhd • Cunningham, Sarah and Moor. 2005, <i>New Cutting Edge. Pre-Intermediate (Student's Book)</i>, Essex: Longman • Cunningham, Sarah and Moor. 2005, <i>New Cutting Edge. Pre-Intermediate (Workbook)</i>, Essex: Longman • Materials Production Team, Academy of Language 2005, <i>Vision : Focus on Reading and Writing</i>, Malaysia: McGraw-Hill Sdn. Bhd • Materials Production Team, Academy of Language 2005, <i>Vision : Focus on Grammar</i>, Malaysia: McGraw-Hill Sdn. Bhd • T.Parimala Devi Thevarajoo et al. 2009, <i>Accelerate & Enhance Your English</i>, Kuala Lumpur: Pearson Malaysia Sdn Bhd • Zuriah Azmi 2006, <i>Discover English</i>, Malaysia: Detik Evolusi Sdn Bhd 	<ul style="list-style-type: none"> • Watcyn -Jones, P. 1997, <i>Pair Work 2: Conversation Practice for Interim</i>, London: Penguin Books • Byrd, D. R. H. & Clemente, I. C. 2005, <i>React Interact: Situations for Communication.</i>, 3 Ed., New York: Pearson Education Inc • Azar, B. S. 1999, <i>Understanding and Using English Grammar.</i>, New York: Pearson Education Inc
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	