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**SYNTHESIZING FACTORS OF THE RELATIONSHIP BETWEEN
ACADEMIC PERFORMANCE AND ABSENTEEISM AMONG THE
DIPLOMA OF PUBLIC ADMINISTRATION STUDENTS IN
UITMCS.**

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ABSTRACT

Our research topic for this project paper is regarding the factors of the relationship between academic performance and absenteeism among the DPA students' from part 1 until part 6 of UiTMCS, the reason we conduct this research is because of our awareness regarding their poor academic performance, which also lead to the increase in the rate of absenteeism. This research consists of 5 chapters. For chapter 1 we discussed about the definition of academic performance and absenteeism, the scope of our research study is focusing on DPA students from part 1 until part 6 of UiTMCS. We also discussed about the limitations in conducting this research or the barriers. Overall chapter 1 is about the introduction of our research. Besides that for the literature reviews that we collected from the internet, magazines, journals and newspapers. All of those literature reviews contributed a lot in conducting our research and also helped us in producing questionnaire. Then the method of conducting this research is simple random sampling and we distributed 15 questionnaires to part 1, 21 part 2, 11 for part 3, 16 for part 4, 21 for part 5 and 16 for part 6 students. Besides of all those above, we now come to the findings of our research, where we do it based on the questionnaires we distributed and finally in chapter 5 for recommendation and conclusion, the recommendation comes from us is based on the findings we made and we also concluded the findings we made to answer our objective of conducting this research whether there are relationship between students' academic performance and absenteeism.

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CHAPTER 1: INTRODUCTION

1.0 INTRODUCTION

Education or education achievement is the key for a society to improve itself. We can assume that the advancement or the back wardness of a society depends on the academic achievement that has been attained. In this context, the role of UiTM is very significant.

Education achievement of excellence does not solely depend on the effort of the (lecturing staff/ teaching staff/ lecturers) but also on the effort of the students themselves to achieve excellent results. The role of the lecturers/ lecturing staff/ teaching staff is to guide the students and incorporating the national education policy and the UiTM educational policy.

Education in Malaysia is an ongoing process to enhance and to improve the potential of our individual as whole intellectually, emotionally, and physically based on to the belief and loyalty to GOD. This effort is to produce an intellectual, knowledge, responsible, good behavioral with leadership skill,

CHAPTER 2: LITERATURE REVIEW

2.1 DEFINITION OF CONCEPT

Our group has agreed to carry out a study on the “factors of relationship between academic performance and absenteeism among the DPA students in UiTMCS” from part 1 until part 6. The main focus of our study is regarding the factors, which contribute to poor academic performance among the DPA students in UiTMCS and its relationship with absenteeism.

The factors can be categorized into two, namely the external factor and the internal factor. The internal factor can be referred to intangible or qualitative factors, which cannot be seen with our naked eyes and difficult for us to assess measures or to judge it. This is because the outside character of the students may not be the same as his or her inner side. For instance, the attitude of the students whether negative or positive, lack of self-confidence, laziness and so fourth.

Secondly is external factor, which can be referred to tangible and quantitative factors. This factor is the opposition of the external factor in which it can be counted, can be seen, measured, or judged. External factor will include influence from friends, financial, facilities provided, study's environments and so on.